



## Remote Education Provision for Brooksward School

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

We have worked hard to ensure that children can access remote education from day one. However, we may supply information materials and worksheets to go home with your child on the day that they leave school. We provide video inputs for each of the core sessions to help ensure the children have a good understanding of what is expected of them.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school. During this next stage of school closure, this is what you can expect to see:

A link to a 'Home Learning' folder will be sent out via Dojo. By following this link, you will see the work for the week broken down into days and subjects to help you navigate.

#### **Daily:**

- A Guided Reading or Spelling, Punctuation and Grammar activity with a 15 minute input video.
- A literacy task based around a text type - this will culminate in a piece of writing by the end of the week. Live links will be sent out for these sessions. Alternatively, there children can access a 15 minute input video for each session, except for the final 'copy up' lesson.
- A maths task – including a PowerPoint as well as a 15 minute input video to help children understand the task. Live lesson links will be sent out for these sessions. On a Friday, an activity will be set on MyMaths for the children to complete to ensure they have understood the weeks work.

- A topic task – this will be an activity based on one of the subjects that the children would normally complete throughout the week, e.g History, Science, French. Depending on timetable, many of these subjects will have video inputs as we all as live sessions where possible. Where this has not been possible, children will be provided with all materials they need to access the lesson.
- In Foundation, there will be a topic session, a maths session and a RWI session daily as well as other activities and suggestions to complete. There will be at least one live session per day for the children to access.

**Weekly:**

The children will also be provided with activities for Computing and PE weekly.

The children will also be provided with spellings at the start of the week and should be tested on these on a Friday.

There will be a Monday and Tuesday assembly uploaded as would normally be delivered in school.

Each class will have a whole class assembly session/PSHE which all children can access live.

**On-going:**

Teachers will also be providing you with links to a range of websites that you could use to support your children’s learning at home and help them practise key skills, e.g Twinkl, Timestables Rockstars, Oxford Owl.

Teachers will arrange 1:1 support slots at least once a week and more often if needed.

**Remote teaching and study time each day**

**How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Foundation	3 activities per day  Each 15 minute input will be followed by a 20 minute activity.
Key Stage 1	Between 3 and 4 hours per day.  Guided Reading/SPaG - 15 minute input followed by 20 minute activity.

	<p>Maths – 20 minute input followed by 30 minute activity.</p> <p>Literacy – 20 minute input followed by 30 minute activity.</p> <p>Wider Curriculum Subjects – 20 minute input followed by 30 minutes of activity.</p>
Key Stage 2	<p>Between 4 and 5 hours per day</p> <p>Guided Reading/SPaG - 15 minute input followed by 20 minute activity.</p> <p>Maths – 20 minute input followed by 30 minute activity.</p> <p>Literacy – 20 minute input followed by 30 minute activity.</p> <p>Wider Curriculum Subjects – 20 minute input followed by 30 minutes of activity.</p> <p>Independent study/activities to be completed as required.</p>

## Accessing remote education

### How will my child access any online remote education you are providing?

A link to a 'Home Learning' folder will be send out via Dojo. By following this link, you will see the work for the week broken down into days and subjects to help you navigate.

Information will be put on Class Dojo daily to explain the work set.

Teachers will also be providing you with links to a range of websites that you could use to support your children's learning at home and help them practise key skills, e.g Twinkl, Timestables Rockstars, Oxford Owl.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home.

We endeavor to take the following approaches to support those pupils to access remote education:

- we may be able issue a laptop or tablet
- we can issues or lend devices that enable an internet connection, for example a router or dongle and we can request additional data
- many of the activities we set can be completed by downloading the work provided and completing on the computer so that printers are not required. However we do offer paper, pencils, rubbers, etc that can be collected from school at any time from a safe distance.

Please contact the school office on 01908 605605 or via email on [office@brooksward.org.uk](mailto:office@brooksward.org.uk) or your class teacher via dojo if you need help to access technology at home.

## **Submitting Work**

Any work completed can be submitted to teachers via ClassDojo, using the children's portfolios or the messaging system. Teachers will respond to all work within a reasonable time period, unless that teacher is unwell. If this is the case, you will be informed by another member of staff. Those pupils who are unable to submit work due to technical issues are asked to contact the school office on 01908 605605 or the class teacher via Dojo and we will help you with a solution. Teachers are able to talk through work completed with children in their 1:1 sessions.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Pre-recorded videos made by teachers or live sessions
- Providing the Ppts and activity sheets for the children to complete at home.
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Providing 1:1 discussions with teachers to discuss the work set.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect that all children are up, dressed and reading to learn by the time the first video is uploaded for them (between 9:30 and 10am).

Children need a quiet space where they can listen to their teachers and then can complete the work set. Children may need some parental support in navigating within the home learning folder, asking questions to teachers via Dojo and uploading the completed work to their child's portfolio.

When accessing lessons live, we expect the children to follow the guidelines set out in our 'Remote Learning Agreement' which all parents and children are expected to sign.

We expect parents to encourage children to complete as much work as possible and to upload some work daily for the teachers to see.

We also expect parents to help facilitate the children joining their 1:1 calls with their teachers and their whole class sessions.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers monitor Class Dojo throughout the day and give feedback on any work provided. We expect all children to have uploaded work daily.

Where this has not happened, the teacher may discuss this with you in your child's 1:1 session or message you privately on Class Dojo.

Should we receive no response from this, you will be contacted via phone by our Learning Mentor. If you are unable to answer, we will conduct a doorstep visit to your home to check you and your child/ren are well.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will feedback to children on each piece of work submitted and when it is necessary, children will be given next steps and follow up tasks to do.

Teachers can also provide verbal feedback during their 1:1 or class sessions with the children.

For assessment purposes, we may ask for certain tasks to be completed independently by the children.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

1. All children with complex special educational needs will be offered a place in school in the first instance
2. For children who are not attending school but are unable to access the whole class remote learning provided by their class teacher even with differentiated resources, we will provide a personalised home learning provision. This will include access to stage appropriate teaching videos from teachers, 1:1 sessions with both the class teacher and teaching assistant, specific work on targets for children with an EHCP and regular check ins. The children will have access to whole class activities with their peers such as assemblies. Their provision will be for a full week of learning based on the curriculum and level that they would be access if they were in school.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Work and videos will still be provided via the Home Learning Folder and we will expect daily return of work (assuming the children are well) via Class Dojo, the same as above.

Teachers will contact parents weekly via Dojo, phone or video call depending on the preference.