

School Data Profile Pack 2018

School Name : Brooksward School

Improvement Partner: Linda Bartlett

Head Teacher: Jo Alikhan

Currently agreed LA categorisation: 2a

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Introduction

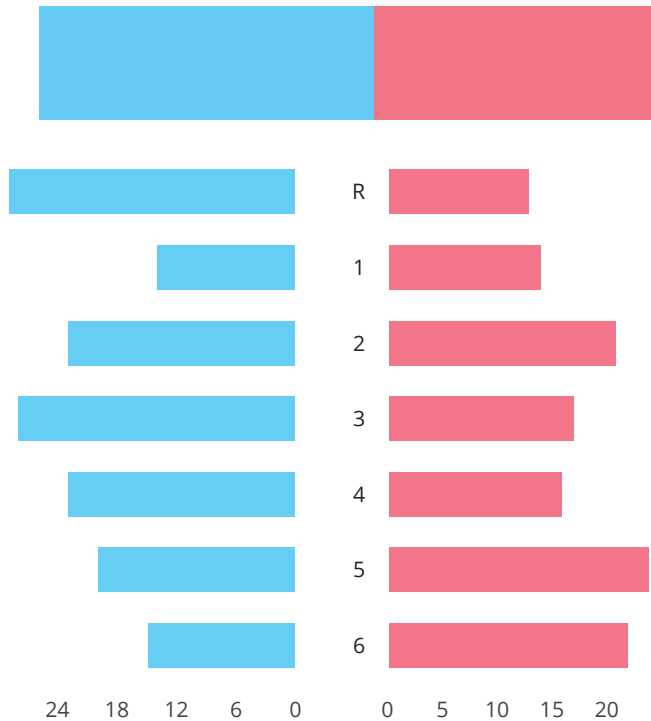
School data profile pack has been produced to help the Head Teachers, staff and Governors review the performance of their school. This pack provides an analysis of the school's results relative to the LA and National averages. National figures for the current year relies on data being available from the Department for Education. At this early stage only preliminary data is available and this data should be treated with caution.

The purpose of this report is not necessarily to provide definitive answers but to raise questions and focus discussion. Where pupil numbers are small, the data should not be used to draw firm conclusions about the performance since the outcomes of the group is unlikely to provide robust evidence.

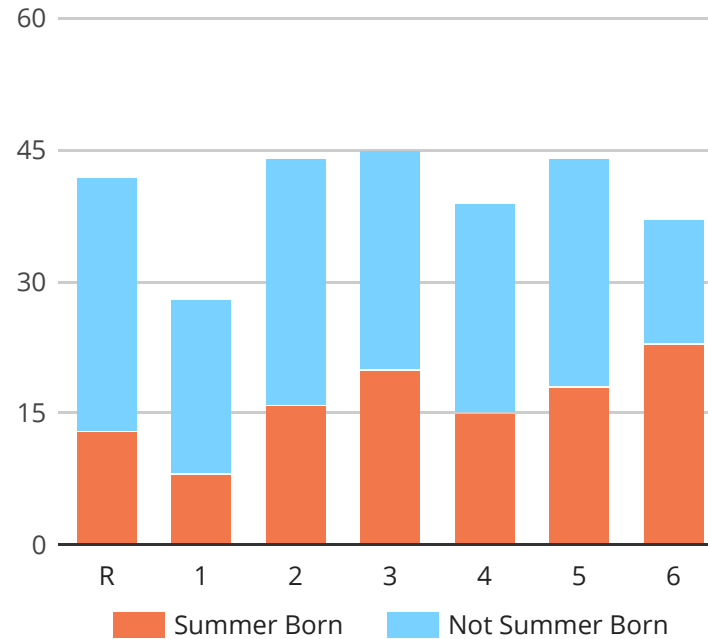
Analysis for EYFS, Phonics, KS1 data is based on the information that was submitted to DfE in July 2018. For KS2 the data is based on the preliminary results released to schools in July 2018. Any late submission of data by schools or amended outcomes notified after the submission deadline has not been included. Data for the school and LA profile is based on the Spring 2018 school census. Summary data for 2017 has been included in this pack for comparison.

For any queries regarding the data contained in this pack, please contact via email: schooldata@milton-keynes.gov.uk or please speak to your school's Improvement Partner.

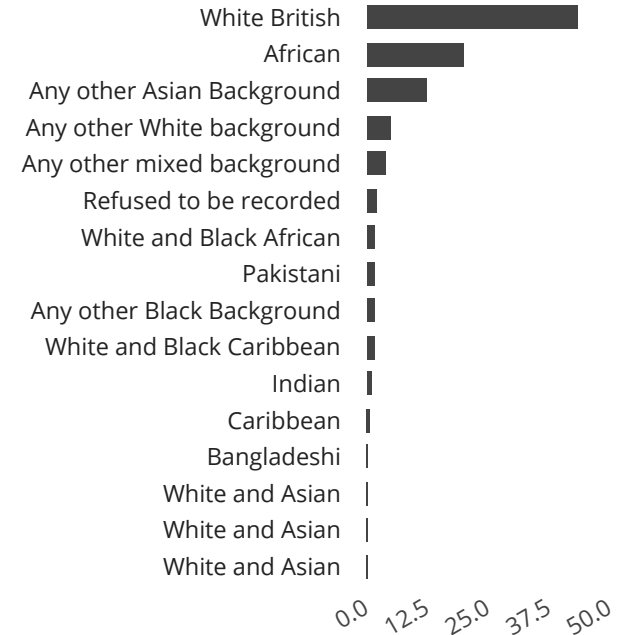
152 BOYS | 127 GIRLS



NO. OF PUPILS BORN IN THE SUMMER



PUPILS BY ETHNICITY



15.8% of pupils are eligible for **FREE SCHOOL MEALS**

32.5% of pupils have **EAL** (ENGLISH AS AN ADDITIONAL LANGUAGE)

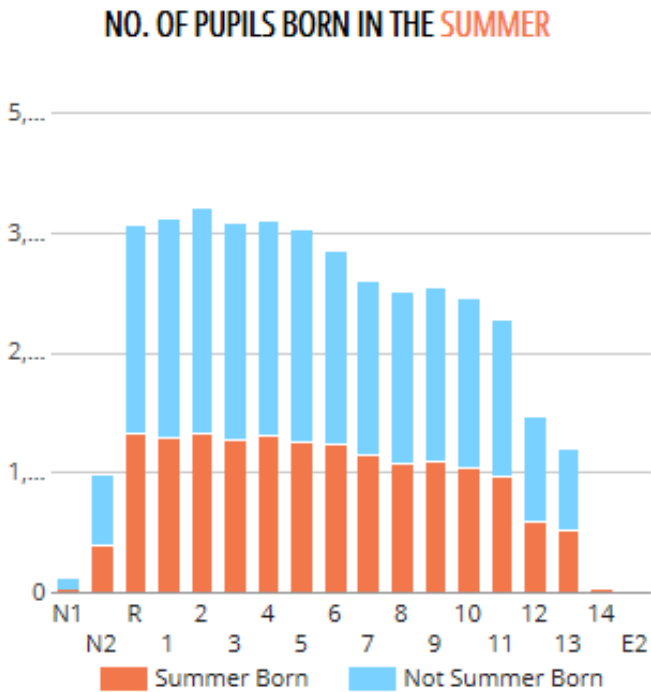
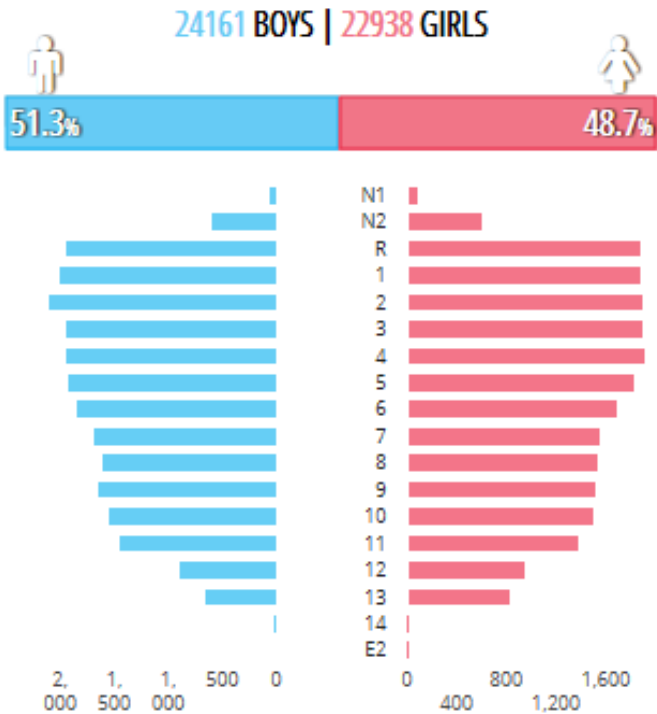
LAST TERM THERE WAS A RATE OF **96.7%** **ATTENDANCE**

3.1% Authorised absence (1172)
0.2% Unauthorised absence (75)

SEN PUPILS

Key SEN Type	No. of pupils	% of pupils
Non SEN	250	89.6%
Education, Health and Care Plan	2	0.7%
SEN Support	27	9.7%

MILTON KEYNES PUPILS ON ROLL : 47099 LA NUMBER: 826



10.3% 🍴
of pupils are eligible for
FREE SCHOOL MEALS

25% 🗣️
of pupils have EAL
(ENGLISH AS AN ADDITIONAL LANGUAGE)

LAST TERM THERE WAS A RATE OF
95.5% ATTENDANCE

3.5% Authorised absence (200082)
1% Unauthorised absence (58248)

SEN PUPILS

Key SEN Type	No. of pupils	% of pupils
Non SEN	40398	85.8%
Statemented	65	0.1%
Education, Health and Care Plan	1308	2.8%
SEN Support	5328	11.3%

School Data Dashboard – Milton Keynes unvalidated data 2018

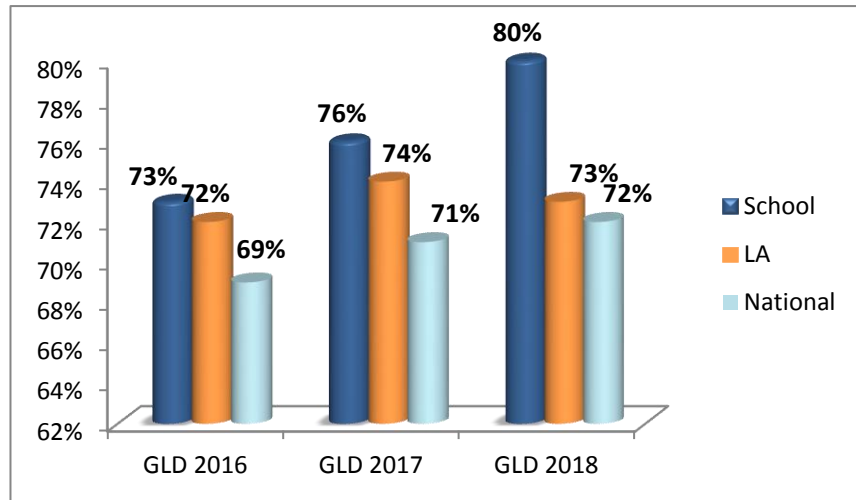
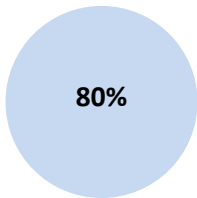
School Name: Brooksward School

DfE No: 2005

Early Years Foundation Stage

Percentage of pupils achieving a Good Level of Development

Your school's result

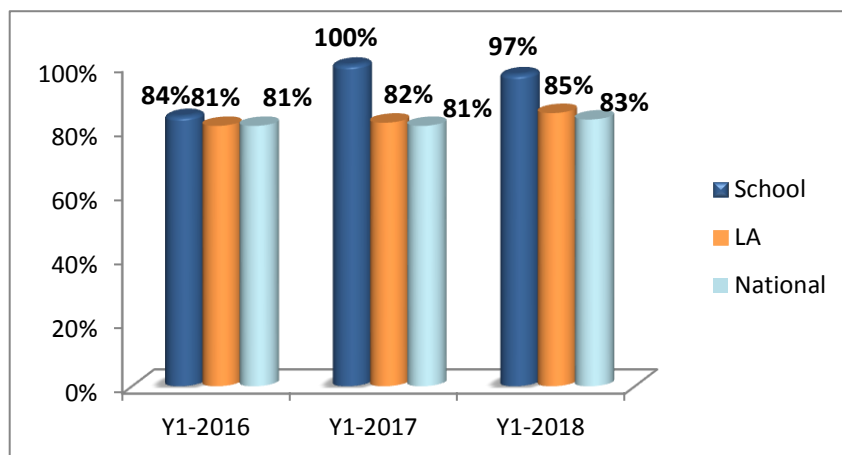
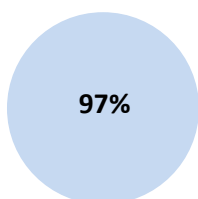


	No. of Pupils	Eme %	Exp or Exc%	Ave Pts	GLD%
2017- Sch	29	24%	76%	35.69	76%
2018-Sch	44	21%	80%	36.90	80%
Difference	15	-3	4	1.21	4

Phonics Check

Year 1 - Percentage of pupils achieving the expected standard

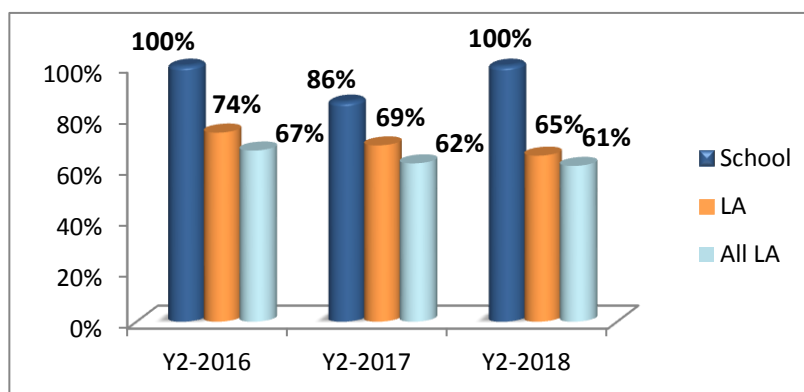
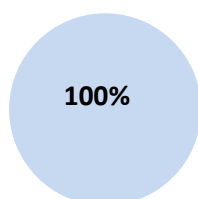
Your school's result



	No. of Pupils	Male – Exp standard	Female- Exp Standard
2017- Sch	45	100%	100%
2018-Sch	29	94%	100%
Difference	-16	-6	0

Year 2 Re takes - Percentage of pupils achieving the expected standard

Your school's result

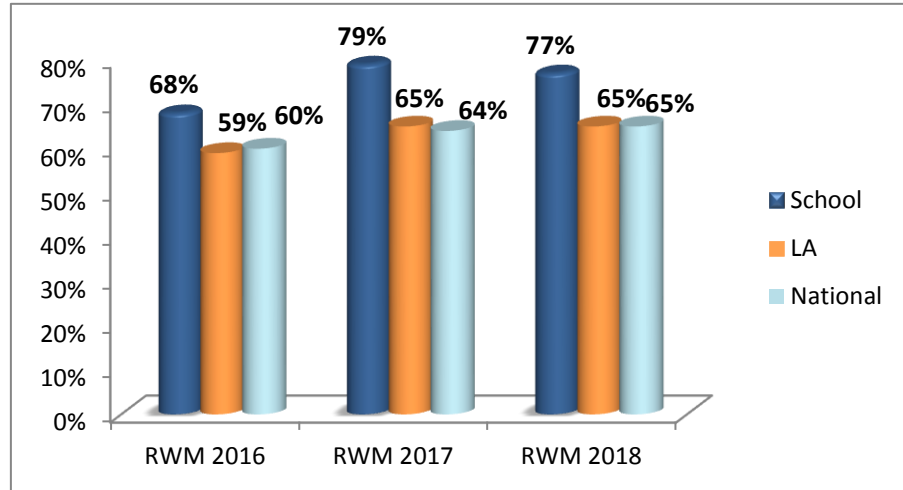
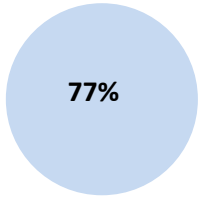


	No. of Pupils	Male – Exp standard	Female- Exp Standard
2017- Sch	7	86%	N/A
2018-Sch	1	N/A	100%
Difference	-6	-	-

End of Key Stage 1

Percentage of pupils achieving the expected standard

Your school's result

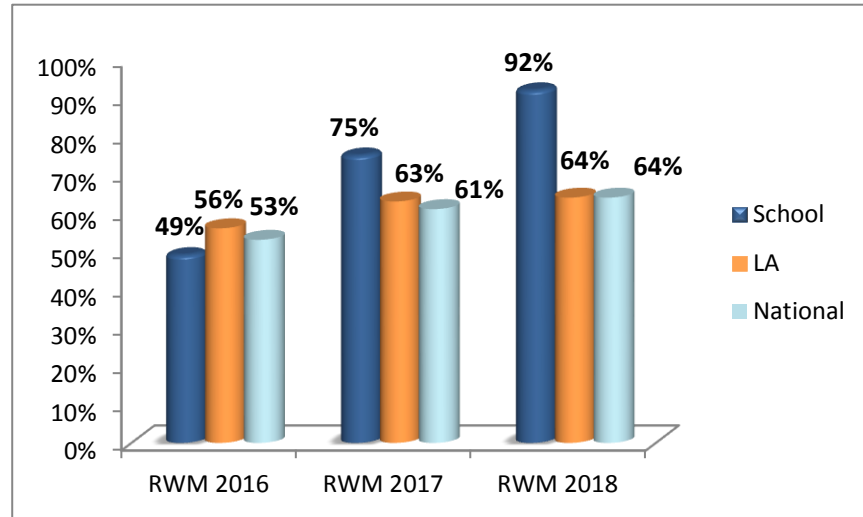
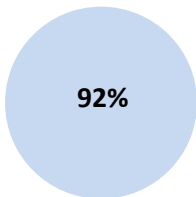


	No. of Pupils	Reading		Writing		Maths	
		Exp %	Higher %	Exp %	Gt Depth %	Exp %	Higher %
2017- Sch	42	90%	31%	93%	26%	86%	24%
2018-Sch	44	86%	36%	82%	34%	84%	32%
Difference	2	-4	5	-11	8	-2	8
2018 - Nat		75%	26%	70%	16%	76%	22%

End of Key Stage 2

Percentage of pupils achieving the expected standard

Your school's result



	No. of Pupils	Reading		Writing		Maths		GPS	
		Exp %	Higher %	Exp %	Gt Depth %	Exp %	Higher %	Exp%	Higher%
2017- Sch	44	75%	21%	100%	25%	96%	21%	91%	39%
2018-Sch	38	92%	45%	92%	21%	92%	24%	90%	55%
Difference	-6	17	24	-8	-4	-4	3	-1	16
2018 - Nat		75%	28%	78%	20%	76%	24%	78%	34%

EYFSP

CONTEXT	Brooksward School (2005)		Local Authority			NCER National		
	Value	Cov.	Value	Gap	Cov.	Value	Gap	Cov.
Cohort	44	-	3,874	n/a	-	650,750	n/a	-
Gender (Boys)	65.9%	100.0%	51.2%	+14.7%	100.0%	51.2%	+14.7%	100.0%
SEN Support	6.8%	95.5%	7.8%	-1.0%	97.1%	7.1%	-0.3%	89.8%
EHCP/Statement	0.0%	95.5%	1.1%	-1.1%	97.1%	1.4%	-1.4%	89.8%
Ethnicity (BME)	40.9%	95.5%	33.8%	+7.1%	97.1%	25.3%	+15.6%	89.8%
Language (EAL)	18.2%	95.5%	26.4%	-8.2%	95.5%	17.9%	+0.3%	89.8%
Disadvantaged	2.3%	100.0%	7.5%	-5.2%	99.9%	14.0%	-11.7%	94.1%

ASSESSMENTS

Item	Brooksward School (2005)		Local Authority		NCER National	
	Value		Value	Gap	Value	Gap
Good Level of Development <input type="checkbox"/>	79.5%		73.3%	+6.2%	71.5%	+8.0%
Average Total Points Score	36.9		35.6	+1.3	34.6	+2.3
All Goals, Exp+	79.5%		72.4%	+7.1%	70.1%	+9.4%
Prime Goals, Exp+	84.1%		79.9%	+4.2%	79.3%	+4.8%
Com. & Lang. Goals, Exp+ <input type="checkbox"/>	86.4%		82.7%	+3.7%	82.4%	+4.0%
Phys. Dev. Goals, Exp+ <input type="checkbox"/>	88.6%		88.1%	+0.5%	87.3%	+1.3%
PSE Goals, Exp+ <input type="checkbox"/>	90.9%		85.9%	+5.0%	85.2%	+5.7%
Specific Goals, Exp+	81.8%		73.1%	+8.7%	70.9%	+10.9%
Literacy Goals, Exp+ <input type="checkbox"/>	84.1%		75.1%	+9.0%	73.3%	+10.8%
Maths Goals, Exp+ <input type="checkbox"/>	88.6%		79.6%	+9.0%	78.3%	+10.3%
Und. The World Goals, Exp+	88.6%		86.8%	+1.8%	83.9%	+4.7%
Exp. Arts & Des. Goals, Exp+	90.9%		89.7%	+1.2%	87.1%	+3.8%

Good level of development = at least expected in all prime, literacy and mathematics goals.

- = value suppressed, negligible or unavailable

Key Stage on a Page

Key Stage 1

CONTEXT		Brookward School (2005)		Local Authority			NCER National		
Item		Value	Cov.	Value	Gap	Cov.	Value	Gap	Cov.
Cohort		44	-	3,999	n/a	-	659,530	n/a	-
Gender (Boys)		50.0%	100.0%	52.7%	-2.7%	100.0%	51.3%	-1.3%	100.0%
SEN Support		6.8%	100.0%	11.9%	-5.1%	98.8%	11.8%	-5.0%	92.6%
EHCP/Statement		0.0%	100.0%	2.4%	-2.4%	98.8%	2.1%	-2.1%	92.6%
Ethnicity (BME)		34.1%	100.0%	34.7%	-0.6%	98.8%	25.5%	+8.6%	92.5%
Language (EAL)		27.3%	100.0%	28.7%	-1.4%	100.0%	19.0%	+8.3%	92.5%
Disadvantaged		15.9%	100.0%	17.4%	-1.5%	100.0%	19.8%	-3.9%	94.5%

ASSESSMENTS

		Brookward School (2005)		Local Authority			NCER National		
Subject	Level	Value		Value	Gap		Value	Gap	
Reading	≥EXS	86.4%		75.7%	+10.7%		75.4%	+11.0%	
	GDS	36.4%		28.8%	+7.6%		25.6%	+10.8%	
Writing	≥EXS	81.8%		68.5%	+13.3%		69.9%	+11.9%	
	GDS	34.1%		17.7%	+16.4%		15.9%	+18.2%	
Maths	≥EXS	84.1%		75.7%	+8.4%		76.1%	+8.0%	
	GDS	31.8%		23.1%	+8.7%		21.8%	+10.0%	

□ Good level of development = at least expected in all prime, literacy and mathematics goals.

- = value suppressed, negligible or unavailable

Key Stage 2

CONTEXT		Brookward School (2005)		Local Authority			NCER National		
Item		Value	Cov.	Value	Gap	Cov.	Value	Gap	Cov.
Cohort		38	-	3,560	n/a	-	614,680	n/a	-
Gender (Boys)		39.5%		52.2%	-12.7%	100.0%	51.2%	-11.7%	100.0%
SEN Support		7.9%		12.6%	-4.7%	99.3%	13.3%	-5.4%	92.6%
EHCP/Statement		0.0%		3.3%	-3.3%	99.3%	2.9%	-2.9%	92.6%
Ethnicity (BME)		68.4%		37.8%	+30.6%	99.3%	26.2%	+42.2%	92.6%
Language (EAL)		55.3%		28.6%	+26.7%	100.0%	18.7%	+36.6%	92.6%
Disadvantaged		26.3%		26.7%	-0.4%	100.0%	28.9%	-2.6%	95.1%

ATTAINMENT & ASSESSMENTS

		Brookward School (2005)		Local Authority			NCER National		
Subject	Level	Value		Value	Gap		Value	Gap	
Reading (test), Writing (TA) & Maths (test)	≥EXS/Exp.Std.	92.1%		64.1%	+28.0%		64.4%	+27.7%	
	GDS/High Score	10.5%		10.4%	+0.1%		9.9%	+0.6%	
Reading	≥Exp.Std.	92.1%		74.9%	+17.2%		75.3%	+16.8%	
	High Score	44.7%		28.5%	+16.2%		28.1%	+16.6%	
Writing (TA)	≥EXS	92.1%		78.2%	+13.9%		78.3%	+13.8%	
	GDS	21.1%		20.4%	+0.7%		19.9%	+1.2%	
Maths (test)	≥Exp.Std.	92.1%		73.9%	+18.2%		75.6%	+16.5%	
	High Score	23.7%		23.9%	-0.2%		23.6%	+0.1%	

PROGRESS

		Brookward School (2005)		Local Authority			NCER National		
Subject	Level	Value		Value	Gap		Value	Gap	
Reading	Avg. Prog. Score	6.6		-0.1	+6.7		0.0	+6.6	
	Conf. Int.	±2.20 +4.40 to +8.80		±0.20 -0.30 to +0.10	n/a		±0.00 0.00 to 0.00	n/a	
Writing	Avg. Prog. Score	5.7		0.0	+5.7		0.0	+5.7	
	Conf. Int.	±2.10 +3.60 to +7.80		±0.20 -0.20 to +0.20	n/a		±0.00 0.00 to 0.00	n/a	
Maths	Avg. Prog. Score	5.6		-0.2	+5.8		0.0	+5.6	
	Conf. Int.	±2.00 +3.60 to +7.60		±0.20 -0.40 to 0.00	n/a		±0.00 0.00 to 0.00	n/a	

☐ Good level of development = at least expected in all prime, literacy and mathematics goals.

- = value suppressed, negligible or unavailable