

Brooksward Primary School COVID19 catch-up premium report 2020-21

COVID catch-up premium spending: summary

SUMMARY INFORMATION	
Total number of pupils:	294
Total catch-up premium budget:	£13,628

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT	
Academic barriers:	
A	Reading / writing / maths attainment at the end of KS2 prevents children from starting their next stage in education with confidence
B	Reading / writing / maths attainment at the end of KS1 prevents children from fully accessing the KS2 curriculum
ADDITIONAL BARRIERS	
C	Many pupils at the school speak English as an additional language at home
D	Covid19 outbreak in 2020 meant that current pupils in Year 2 and beyond had a disruptive and inconsistent school year.

Planned expenditure for current academic year

Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Appoint 2 additional TAs to support children closing gaps in their knowledge from the previous years curriculum to ensure they attain well.	Children in KS2 achieving the end of year expectation will be in line with previous years data (80-90%) and the amount of children achieving Greater Depth will be closer to previous years attainment (30-40%).	<ul style="list-style-type: none"> • Entry levels across KS2 are lower than normal, particularly in Writing. • Y3 – M 61%/6%, R 70%/2%, W 20%/2% • Y4 – M 23%/8%, R 27%/0%, W 8%/0% • Y5 – 37%/14%, R 7%/0, W 2%/0% • Y6 – 16%/0%, R 17%/0%, W 12%/0% • In these year groups approx. 30% of children lost learning and 50% maintained their spring learning level. 	<p>Robust assessment systems will identify gaps in the students learning from previous year's curriculum.</p> <p>TAs will be closely guided by teachers and the team leader to ensure that interventions are based on clear learning and have set achievement targets for the children to meet.</p> <p>TAs will take part in planning meetings and discussions with teachers to ensure that they are aware of the expectations for the children. Training will be provided as needed.</p> <p>Children will be identified for groups based on attainment gaps as well as ongoing formative assessment. TAs and teachers will regularly assess children to show the impact of these interventions and refocus groups based on the children's needs.</p>	LA KS JSw JA	Termly progress checks will review outcomes
				Total budgeted cost:	£15,900

ADDITIONAL INFORMATION

- Teaching and Learning/Learning Loss report core subject update November 2020
- IDSR Oct 2019