



Brooksward School

Curriculum Newsletter

Year 5/6

Summer Term 2024



Welcome back!

This leaflet is to provide you with some information about the experiences the children will have this term and the expectations we have so they can be successful in Years 5 and 6.

If you need further details about anything in this leaflet then please contact your child's teacher who will be more than happy to help.

We look forward to continuing to work with you during the year so that you child can enjoy school life and achieve as much as they possibly can.

The Year 5/6 Team

Year 5/6 Staff:

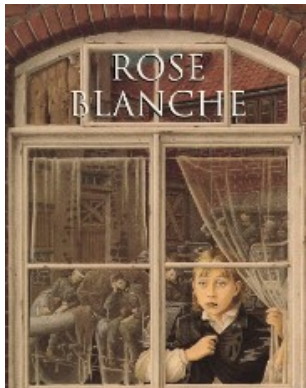
Teachers: Miss Docherty, Miss Regan, Mrs Stevens, Miss Brereton and Miss Morozova

Supported by: Mrs Boothman, Mrs Jain, Mrs Sharp and Mrs Murphy

English

During the first half term, we will be using a short, animated film to inspire our writing called the Piano. Linked to our WWII topic, we shall be writing monologues, personification poems and creating narrative flashbacks.

Following this, in the second half term, we will be linking our Literacy and History



topics again by delving into the fascinating story of Rose Blanche. This will enable to children to write informal letters and recounts, as well as diary entries from the perspective of people during the war. In addition, children will continue to take part in reading, spelling, punctuation and grammar lessons as well as regular handwriting practise.

Maths

This term, Year 5 and 6 will continue to build on ways they can apply known Mathematical facts to more complex problems. In Year 5, we are continuing with our decimals topic; we shall be converting between fractions and decimals, as well as rounding and ordering. We shall be moving to a Geometry focus whereby the children will learn about reflection and translation of shapes before moving onto applying these skills onto a co-ordinates grid. In Year 6, we shall be completing our Statistics unit. During the latter part of the term, the children will take part in a variety of investigations which draw on all of the skills they have learnt this year.



Homework

Every week, the children will be expected to complete the following homework:

- Times table or division facts practise - 4 times
- Spelling practice - 4 times (Spellings will be tested on Friday)
- Reading - 4 times (Reading diaries will be checked on Fridays)
- MyMaths set weekly (set Thursday, due Tuesday)

Key Dates for the diary:

Summer 1

W.B 13.05 — SATS breakfast club starts, Official SATS week (Mon-Thurs), Y6 Willen trip (Friday 17th)

WB. 20. 05 — STEAM Week, Last day (Thurs 23rd) Inset Day (Friday 24h)

Summer 2

W.B—03.06.24

03.06.24— Children back to school

04.06.24—School photographer

05.06.24—Bushcraft trip (until Friday)

W.B—10.06.24 (Healthy Schools Week)

W.B—24.06.24 (Cultural Similarities Week)

28.06.24—Y5 Art Exhibition to the parents

W.B—01.07.24

03.07.24—Kents Hill Transition

W.B—08.07.24—Healthy Schools Week

10.07.24—Y6 Production to the school

11.07.24—Y6 Production to parents (afternoon and evening)

12.07.24 - Summer Fayre

W.B—15.07.24

18.07.24—Y6 Picnic & Y2.6 Disco

19.07.24—Y6 Graduation

Topic

Our topic in the first half term is World War II; in this topic, we will be learning about significant figures and the events which led to the start of the war in 1939; the impact of the Blitz on Great Britain; how the roles of men and women differed during WWII and why the war ended in 1945. During the second half term, our topic is Bletchley Park. We will look at the history of Bletchley Park - focusing on the role of world famous Mathematician and code-breaker Alan Turing. In addition to this, the children will learn about the impact code-breaking at Bletchley Park had on Allied strategies and how this contributed to the end of WWII.



Science

During the first half term, in Y5, we will continue with our learning about Materials. Using what we learned about the properties of different materials last half term, we will investigate reversible and irreversible changes through a range of experiments. Y6 will be investigating how light can be manipulated and creating their own periscopes.

In the second half term, we will be learning about Animals including Humans. As part of this topic, the children will learn about the changes experienced by animals and humans as they develop from babies to old age including puberty. For the children in Year 6, this unit will also include lessons about Sex and Relationships.

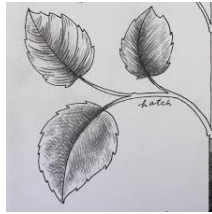


Computing

In sessions taught by our computing specialist, Mr Macdonald, the children will learn how to use a variety of complex programmes. Year 5 will begin with a unit of work on 3D Design using the programme Sketch Up. This will then be followed by an end of year Computing project in the second half term. Year 6 will learn about Computing History in the first half term, this will also be followed by an end of year Computing project in the second.

Art and Design

In Art, this term we are going to be inspired by the world around us and complete a study on Plants and Flowers. Specifically, the children will learn about different shading techniques and use these to create detailed drawings. As part of the unit, the children will design and create their own 3D sculpture using wire based on what they have learnt.



DT

In DT next half term, we shall be linking our Summer history topics to food technology! We shall be learning about how important rationing was during the war and making some of the foods of the time.



RE

The focus of our Religious Education during the Summer term is War and Peace and Tolerance: the children will learn about each religion's view of peace and explore different acts of achieving and creating peace. The children will also compare and contrast the concept of peace across religions and look at people symbolic of peace. In the second half term, we shall be learning about tolerance and different religions promoting tolerance. We shall be discussing how the UK is a widely diverse country and how to be tolerant of other people's lifestyles and choices.



PSHE

Across the term, Years 5 & 6 will be learning about relationships and boundaries. They will be discussing how each individual has the right to privacy and when it is appropriate to keep a secret. They shall also be looking at the different types of relationships people can have and how to tell the difference between arranged marriage and a forced marriage.

French

In Year 5, children will be learning about different items of clothes and how to put phrases into sentences. In Year 6, children will be consolidating all of their KS2 learning by recapping the basics of grammar. This will be to ensure that they are ready for secondary school.



P.E

The children will be working with Coach Dave on a range of athletic disciplines including the sprint technique and relay running, hurdling technique and the standing long jump and triple jump. To participate safely in the lessons, the children must bring in a full PE kit on the following days:

Swans: Thursday and Friday

Hérons: Tuesday and Friday

Mallards: Monday and Thursday

Kingfishers: Monday and Wednesday

