# PE Days

# Wednesday and Friday

# **Reading books**

Reading books will be changed every **Monday** and **Thursday.** Please read with your child every day at home and write in their home school diaries that they have read with you. If your child has read at home 4 times then they will receive 'Regular Reader' Dojo points.

### Homework

Home work is set on a **Wednesday** and due in the following **Tuesday.** Homework will be set and submitted on Microsoft Teams. If you have any questions about this then please do not hesitate to ask.

### How to help your child at home

- Practise writing simple words or sentences, encouraging children to form letters correctly.
- Recap counting, recognising and ordering numbers to 20.
- Practise 1 more and 1 less than a number to 10 and adding and taking away single digit numbers.
- Practise naming and describing 2D shapes.
- Encourage your child's independence at home, especially when dressing and fastening coats and shoes.
- Read daily and record it in your child's diary.

Thank you so much for your continued support at home. If you have any questions please do not hesitate to ask.



# <u>Curriculum Information</u> <u>Spring Term 2023</u> Foundation





Ladybirds class

**Butterflies class** 

This leaflet is to provide you with some information about what the children will be learning this term within each area of the Early Years Foundation Curriculum.

If you need further details about anything in this leaflet then please contact your child's teacher who will be more than happy to help.

We look forward to working with you during the year so that your child can enjoy school life and achieve as much as they possibly can.

#### The Foundation Team

#### **Foundation staff:**

**Butterflies teachers**: Mrs Patterson

and Miss Mungham

Ladybirds teacher: Mrs Foster

**Teaching Assistants:** Miss Ashford, Ms. Jackson, Mrs Hayward, Miss

Felce, Mrs David

#### **Key dates:**

WKB29.1.24—Book Week

**30.1.24**—Storytelling Evening

**2.2.24**—Book Character dress up day

**8.2.24**—Internet Safety talk for Parents

**15.2.24**—Ladybirds Class Assembly

16.2.24—Last day of term

**26.2.24**—Back to School

20.3.24—Butterflies Class Assembly

28.3.24—Last day of term

# **Topics**

**Spring term 1:** People Who Help Us

**Spring term 2**: Growing

# **Reading and Writing**

This half term we will be consolidating our sound knowledge of Set 1 and 2 sounds from 'Read Write Inc.' to help the children to blend and segment simple words. We will begin to form simple sentences within our literacy lessons. Through our topics we will be learning about non-fiction texts and using books to find facts. We will also read a variety of fiction stories based on life cycles and different occupations. We will be putting a focus on new vocabulary and using this language within our independent learning.

# **Maths**

The children will build on their knowledge of numbers and become confident recognising, ordering and 123 writing them accurately. We will learning about number to 10. We will also be learning how to add and subtract two single digit numbers. We will recap our learning about shapes and will build on our knowledge of measures, by investigating weight, length and capacity.

## **Communication and Language**

We will learn to retell familiar stories and develop our own narratives in our play. We will also become more confident with responding to 'how' and 'why' questions and speaking clearly and confidently.

# Understanding of the world

During our 'People who help us' topic we will be learning about a range of occupations and the role they play in our community. During our topic 'Growing' we will be observing the changes to plants we have grown, learn about what plants need to grow and how we need to care for living things. We will also watch our very own caterpillars transform into butterflies. We will also learn about Lunar New Year as well as read the Easter story and talk about how these are both celebrated.

### **Personal Social and Emotional**

We will be learning more about how to resolve conflicts between our friends and the concept of compromise as well as staying safe, through our learning character, Marie.



## **Expressive Arts and Design**

We will be constructing junk model emergency vehicles and learning to join pieces together. The children will also get the opportunity to act out a range of occupations in our role play areas. We will also use a variety of materials, colours, forms and textures to create pieces of art linked to our topics such as watercolour paintings of flowers, symmetrical butterfly printing and transient art using natural materials.

# <u>P.E</u>

The children have PE twice a week which is taught by Coach Dave or Coach Culley. They will be taught a range of skills through multiskills and also dance. Please ensure that the children have the correct PE kit in school all week in case of any extra activities they complete.

PE kits should include: Plain white t-shirt, black PE shorts, black plimsolls for indoor PE and trainers for outdoor.

Warm outdoor PE kit should be brought in during colder weather: sweat-shirt, tracksuit and trainers.