

## PE Days

Wednesday and Friday

## Reading books

Reading books will be changed every **Thursday**. Please read with your child every day at home and write in their home school diaries that they have read with you. If your child has read at home 4 times by Thursday then they will receive 'Regular Reader' Dojo points.

## Spellings

Children will also be given key word spellings to learn at home, these will be tested weekly. Spellings will be set on a Friday and tested at school the following Friday. Please practise these out of order during the week.

## How to help your child at home

- We will be putting a weekly note on dojo to let you know what we are learning that week. There may be additional activities for you to do at home linked to our weekly learning.
- Practise writing simple sentences, encouraging children to form letters correctly and include capital letters, finger spaces and full stops.
- Recap counting, recognising and ordering numbers to 20.
- Practise 1 more and 1 less than a number to 10 and identifying number bonds for numbers 1-5.
- Practise doubles of numbers to 5 and halves of numbers to 10.
- Encourage your child's independence at home, especially when dressing and fastening coats and shoes.
- Read daily and record it in your child's diary.
- Read a range of different types of stories and talk about them.

Thank you so much for your continued support at home. If you have any questions please do not hesitate to ask.

## Curriculum Information

### Summer Term 2024

#### Foundation



Ladybirds class



Butterflies class

This leaflet is to provide you with some information about what the children will be learning this term within each area of the Early Years Foundation Curriculum.

If you need further details about anything in this leaflet then please contact your child's teacher who will be more than happy to help.

The Foundation Team

#### Foundation staff:

**Butterflies teachers:** Mrs Patterson and Miss Ware

**Ladybirds teacher:** Mrs Foster

**Teaching Assistants:** Ms. Jackson, Mrs Hayward, Miss Felce, Mrs David

#### Key dates:

**6.5.24**—Bank holiday

**7.5.24**—Foundation visit to the farm

**WKB20.5.24**—STEAM week

**24.5.24**—Inset day/Start of half term

**3.6.24**—Back to school

**4.6.24**—School photographer in

**WKB24.6.24**—Cultural Similarities week

**28.6.24**—School reports sent out

**22.7.24**—Inset day

## Topics

**Summer term 1:** Animals

**Summer term 2:** Dinosaur/Pirates

### Reading and Writing

This half term we will be building on our sound knowledge to recognise set 2 sounds and read words containing these. We will be continuing to work on reading and writing sentences. When writing sentences we will ensure our keywords are spelt correctly and other words are spelt phonetically. We will continue to work on including capital letters, finger spaces and full stops in our work. We will read a range of different texts based around our topics and will write sentences about these to check that we understand what we have read.



### Maths

The children will continue to deepen their understanding of numbers to 10 and build their problem solving skills using concepts such as doubling, halving and sharing. We will recap our knowledge of 1 more and 1 less as well as number bonds to 5 and 10. We will recap 2D shapes and 3D shapes and use mathematical terms to describe these. The children will continue to learn about different measures (length, weight, distance, capacity) and use these within their play.



### Communication and Language

We will be continuing to build on our communication skills, ensuring the children can express themselves effectively, showing awareness of listeners' needs. We will give the children opportunities to express their ideas and feelings about their own experiences, encouraging correct use of tense and extended sentences.

## Understanding of the world

During our 'Animals' topic we will learn about a variety of baby and adult animals and go on our trip to Hogshaw farm. Before our visit we will look at a map of the farm and attempt to make our own maps. We will begin to think about food grown on a farm as well as how we can take care of animals. During our 'Dinosaurs' topic we will be learning about fossils in our role play 'Dinosaur dig' as well as comparing the past and present.

### Personal Social and Emotional

We will be learning more about how to resolve conflicts between our friends and regulating our own behaviour. We will continue to develop their independence and understanding of right and wrong. We will also be learning about the concepts of perseverance and patience through our learning characters, Hawking and Maggie.



### Expressive Arts and Design

In music we will continue to listen to, sing, perform and dance along to a range of music. The children will be given opportunities to create their own storylines in a range of role play areas (school, vet, dinosaur dig area, pirate ship). The children will be encouraged to use a range of different materials, textures, techniques that we have used throughout the year in original ways.



### P.E

The children have PE twice a week which is taught by Coach Dave or Coach Culley. They will be taught a range of skills and prepare for their very first Sports Day!

PE kits should include: Plain white t-shirt, black PE shorts, black plimsolls for indoor PE and trainers for outdoor.

Warm outdoor PE kit should be brought in during colder weather: sweat-shirt, tracksuit and trainers.