



Foundation – Long Term Curriculum Map

	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6	Topic 7	Topic 7
Topic Title	Me and My Community	There's no such thing as a Gruffalo....	Christmas	Dinosaur Roar.....	Once Upon A Time....	Growing	Animals	Pirates
Length of time required	7 weeks	5 weeks	2 weeks	6 weeks	5 weeks	7 weeks	4 weeks	3 weeks
Literacy	Autobiography – all about me (self, family, likes, dislikes) Labelling parts of the body Writing names People who help us (non-fiction)	Julia Donaldson stories (stories from familiar settings) Describe character Rhyming Repeating language	Christmas stories	Non-fiction texts Writing facts Labelling dinosaurs Writing about a story	Fiction – traditional tales (stories with predictable and patterned language) Patterns and rhyme Retelling stories	Different stories by the same author Story writing/setting Non-fiction writing – life cycles/how a plant grows	Recounts – farm trip Describing animals Writing own stories	Poetry on a theme
Mathematics	Saying number names in order, order numbers, counting groups of objects and matching to numeral, recognising 2D shapes,	Recognising, writing and ordering numerals, creating and describing patterns, describing 2D shapes, measure – length, capacity, weight.		Writing numerals, one more and one less, name and describe shapes 2D and 3D	Measure - size, length, capacity, addition and subtraction	+ and -, name and describe 2D and 3D shapes, money, time	Double, half and sharing. solving problems, count, order, write numerals	Consolidation of all areas.
Communication and Language	Follow instructions Talk about own family	Listen attentively to stories and key events		Talk about what they already know.	Respond to 'how' and 'why' questions. Develop own narratives Recall stories		Recounts – speaking past, present and future	
Understanding the world	Similarities and differences between self and others 5 Senses My family Healthy Living People who help us Diwali – colour mixing	ICT – paint a character Autumn	Christian beliefs Own beliefs and traditions	Dinosaur dig ICT – iPad games Chinese new year	Materials – three pigs Cooking – gingerbread men	Garden centre – role play Growing own bean and observing the changes. Watching the life cycle of a Butterfly	Observations and changes of animals – lifecycle - baby to adult ICT – BeeBot Mini beasts	Weather and seasons/ changes Occupations
Personal, social and emotional	Rules of school and class - behaviour Making relationships Sharing and taking turns			Friendships and feelings Resolving conflicts		Turn taking Show sensitivity of other's needs and ideas Speak in a familiar group		
Expressive arts and design	Self portraits Home corner role play 'It's good to be me' song Music Express Unit 1	Firework pictures – colour mixing Diwali lamps Gruffalo role play using puppets Gruffalo song Music Express Unit 2	Nativity songs Make Christmas cards and decorations	Mother's day card Salt dough – bones Collage – cutting and sticking Junk model dinosaurs Music Express Unit 3	Texture prints – three little pigs house Songs Construct pigs house Music Express Unit 4	'tiny seed' song Painting flowers and plants using watercolours Making their own water feature Music Express Unit 5	Animal prints/drawings Animal masks Create their own Noah's Ark Music Express Unit 6	Weather pictures
Physical development	Draw lines and circles Retrace anticlockwise and vertical lines Trim trial Multiskills (A,B, Cs) in PE	Throwing and catching Fine motor – tweezers Trim trial Scissor control Gymnastics in PE		Fine motor – pegs Scissor control Moving in a variety of ways Dance and Multiskills equipment in PE		Keeping healthy Using tools in different ways Scissor control Multiskills Games and Athletics in PE		
Trips/ Visits/ Visitors	Visit from Police	Gruffalo story session	Church visit	Dinosaur Dig	Easter Egg hunt	Local walks	Mead open farm	

<p>Summary of weeks and key Texts Heritage Books</p>	<p>Wk 1 – ‘Starting school’/ ‘What I Like About Me’ Allan Ahlberg – Settling in, base line assessment. Name writing focus Wk 2 – ‘Funny bones Allan Ahlberg’ – Parts of the body Wk 3 – ‘Cleversticks’ Similarities and differences between self and others Wk 4 – ‘The Healthy Wolf’ What keeps us healthy? Wk 5 – People who help us (N-F) Wk 6 – People who help us (N-F) Wk 7 – Diwali Retelling the story of Diwali.</p> <p>ROLE PLAY focus: Outside: Doctors Inside: Home corner</p>	<p>WK 1 – ‘The Gruffalo’ Describe a character WK 2 – ‘The Troll’ Describe a setting WK 3 – ‘Room on the broom’ Sequence a story WK 4 – ‘Superworm’ Rhyming focus WK 5 – ‘Stick Man’ Rhyming focus</p> <p>ROLE PLAY focus Inside: Home corner Outside: Gruffalo’s cave</p>	<p>WK1/2 – ‘The Nativity’ – Retelling the story Different beliefs/cultures</p> <p>ROLE PLAY focus: Inside: Home corner/Santa’s house Outside: Gruffalo’s cave</p>	<p>Wk 1 – Non-fiction dinosaur text -writing facts Wk 2 – Non-fiction dinosaur text – label a dinosaur Wk 3 – Harry and the bucketful of dinosaurs Writing about a story Wk 4 – ‘Tyrannosaurus drip – Julia Donaldson’ – feelings and friendships – recalling how a character feels Wk 5 – ‘The Dinosaur That Pooped a Planet’ and dinosaur poetry – rhyming focus Wk 6 – Chinese new year focus Different cultures and celebrations.</p> <p>ROLE PLAY Focus: Inside: Home corner Outside: Dinosaur dig area, Dinosaur museum</p>	<p>Wk 1 – ‘The Three Little Pigs’ - retell/role play a story Wk 2- Little Red Riding Hood – character focus (adjectives) Wk 3 – The Gingerbread Man Following instructions when cooking Wk 4 – Jack and the beanstalk – recount story Wk 5 – Easter story</p> <p>ROLE PLAY focus: Inside: Home corner/Little Red Riding Hood’s house Outside: The three little big building site/cottage</p>	<p>Wk 1 – ‘Jaspers Beanstalk’ – growing a bean and observing Wk 2 – ‘Eddie’s Garden’ – what plants need to grow Wk 3 – ‘The Very Hungry Caterpillar’ lifecycle of a butterfly’ Wk 4- ‘Growing frogs’ lifecycle of a frog Wk 5 – ‘When I Grow Up’ Growth of human What they want to be when they grow up Wk 6/7 – ‘Percy the Park Keeper’ Writing their own story</p> <p>ROLE PLAY focus: Inside: Home corner Outside: Garden centre</p>	<p>Wk 1 – ‘Old Macdonald had a farm’ –story/song. Favourite animal Wk 2 – trip to farm – recount, baby and adult animals Wk 3 - ‘What the ladybird heard’ describing animals Wk 4 – ‘Noah’s ark’ What did the story teach us?</p> <p>ROLE PLAY focus Inside: Home corner Outside: Vets</p>	<p>Wk 1 – ‘Pirates love Underpants’ Writing their own rhymes Wk 2 – ‘The Pirate Cruncher’ Writing their own narrative Wk 3 – ‘The Night Pirates’</p> <p>ROLE PLAY focus Inside: Home corner Outside: Pirate ship</p>
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