

### Modern Foreign Languages – French Skills Progression

Key Skills	Reading	Writing	Speaking	Listening	Greater Depth
<b>Year 3</b>	<ul style="list-style-type: none"> <li>• Make links between some phoneme, rhymes and spellings and read aloud familiar words</li> <li>• Notice the spelling of familiar words</li> <li>• Recognise how sounds are represented in written form</li> <li>• Identify specific sounds, phonemes and words</li> </ul>	<ul style="list-style-type: none"> <li>• Write some familiar simple words accurately using a model (copy)</li> <li>• Write some familiar simple words from memory</li> </ul>	<ul style="list-style-type: none"> <li>• Communicate with others using simple words and phrases</li> <li>• Use the correct pronunciation in spoken work</li> <li>• Recognise question forms and negatives</li> </ul>	<ul style="list-style-type: none"> <li>• Link sounds to meanings</li> <li>• Recognise question forms and negatives</li> <li>• Identify specific sounds, phonemes and words</li> </ul>	<ul style="list-style-type: none"> <li>• Use correct pronunciation.</li> <li>• Use correct gender and plural agreement e.g. le/la/les</li> <li>• Understand meaning of whole sentences based on known words.</li> </ul>
<b>Year 4</b>	<ul style="list-style-type: none"> <li>• Read and understand familiar words and short written phrases</li> <li>• Follow a short text while listening and reading, saying some of the text</li> <li>• Read a wider range of words, phrases and sentences aloud</li> <li>• Apply phonic knowledge to decode text</li> <li>• Recognise and apply simple agreements (e.g. gender, plural, singular)</li> <li>• Recognise categories of words (e.g. colours) and word classes</li> </ul>	<ul style="list-style-type: none"> <li>• Write some familiar words and phrases (noun &amp; gender and adjectives) without help (from memory)</li> <li>• Copying simple structures</li> <li>• Use question forms</li> <li>• Use phonic knowledge to support accurate pronunciation and to write simple words and phrases</li> <li>• Recognise and apply simple agreements (e.g. gender, plural, singular)</li> </ul>	<ul style="list-style-type: none"> <li>• Use question forms</li> <li>• Use phonic knowledge to support accurate pronunciation and to say simple words and phrases</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to and identify words and short phrases</li> <li>• Communicate by answering a wider range of questions</li> <li>• Sort words according to sounds</li> <li>• Recognise categories of words (e.g. colours) and word classes</li> </ul>	<ul style="list-style-type: none"> <li>• Give an opinion using the correct words.</li> <li>• Join sentences using et/mais (and/but)</li> <li>• Understand the main points of a written or spoken passage.</li> <li>• Perform a presentation based on the current topic e.g. a weather report.</li> </ul>
<b>Year 5</b>	<ul style="list-style-type: none"> <li>• Read and understand some of the main points from a short text</li> <li>• Recognise typical conventions of word order and compare with English</li> </ul>	<ul style="list-style-type: none"> <li>• Understand how a simple sentence is written</li> <li>• Write words, phrases and a few sentences using a model</li> <li>• Remembering simple structures and applying in new contexts</li> <li>• Joining simple sentences using et/mais</li> </ul>	<ul style="list-style-type: none"> <li>• Communicate by asking a wider range of questions</li> <li>• Express simple opinions</li> <li>• Make a short presentation using a model</li> <li>• Develop accuracy in pronunciation and intonation</li> <li>• Manipulate language by changing a single element in a sentence</li> </ul>	<ul style="list-style-type: none"> <li>• Pick out some of the main points from short spoken passages</li> <li>• Join in a short conversation</li> <li>• Understand simple opinions</li> <li>• Recognise typical conventions of word order and compare with English</li> </ul>	<ul style="list-style-type: none"> <li>• Write full sentences using their knowledge.</li> <li>• Differentiate between similar words both spoken and written.</li> <li>• Take part in a conversation with both questions and answers.</li> <li>• Begin to use a bilingual dictionary.</li> </ul>

		<ul style="list-style-type: none"> <li>Manipulate language by changing a single element in a sentence</li> <li>Understand and use negative statements</li> <li>Apply knowledge of language rules and conventions when building short sentences</li> <li>Use 1st, 2nd and 3rd person singular forms of familiar verbs.</li> </ul>	<ul style="list-style-type: none"> <li>Use repair strategies to keep a conversation going</li> <li>Apply knowledge of language rules and conventions when building short sentences</li> </ul>		<ul style="list-style-type: none"> <li>Understand the sounds French words make e.g. not pronouncing 's' and the different 'a' sounds.</li> </ul>
<b>Key Skills</b>	<b>Reading</b>	<b>Writing</b>	<b>Speaking</b>	<b>Listening</b>	<b>Greater Depth</b>
<b>Year 6</b>	<ul style="list-style-type: none"> <li>Read and understand the main points and some detail from a short written passage</li> <li>Identify different text types and read short, authentic texts for enjoyment or information</li> <li>Match sound to sentences and paragraphs</li> <li>Apply knowledge of word order and sentence construction to support understanding of written text</li> </ul>	<ul style="list-style-type: none"> <li>Write several sentences from memory</li> <li>Develop a short text using a model</li> <li>Know how to use a bilingual dictionary to check their spelling and the gender</li> <li>Use knowledge of words, text and structure to make meaning, using simple language</li> <li>Apply knowledge of words and text conventions to build meaningful sentences and short texts</li> <li>Use 1st, 2nd and 3rd person singular forms of familiar verbs.</li> </ul>	<ul style="list-style-type: none"> <li>Join in a short conversation</li> <li>Give a clear presentation in a clear audible voice</li> <li>Recognise the importance and significance of intonation</li> <li>Use knowledge of words, text and structure to make meaning, using simple language</li> </ul>	<ul style="list-style-type: none"> <li>Listen to and understand the main points and some detail from a short spoken passage</li> </ul>	<ul style="list-style-type: none"> <li>Understand the sounds French words make e.g. not pronouncing 's' and the different 'a' sounds.</li> <li>Take part in a more detailed conversation using both questions and answers.</li> <li>Perform a presentation on a given topic using full sentences and the correct pronunciation.</li> <li>Use the correct verb/subject agreement and the correct gender/plural agreement.</li> </ul>