



Lower Key Stage 2 Newsletter Summer Term 2024



We hope that you all had a fantastic Easter break and are feeling ready for an exciting final term for this academic year. The children have had a great start to the term this week and are showing lots of enthusiasm in their learning.

Don't forget to keep an eye out for our weekly Dojo posts which explain what we are learning so you can speak to your child about their lessons.

If you need further details or information about anything in this leaflet, then please contact your child's teacher who will be more than happy to help.

Lower Key Stage Two

Mrs Cribbens (Otters class teacher/ Team Leader)

Mrs Barrington (Frogs class teacher)

Mrs Shaikh (Newts class teacher)

Miss Stuart (Water Voles class teacher)

Supported by: Mrs Moore, Mrs Safi and Miss Harris

Student teachers: Miss Sharpe



Curriculum Information

Literacy

In the first half of this term, our Literacy and guided reading activities will be linked to 'Roald Dahl' books. We will be looking at different settings and describing one from the BFG as well as James and the Giant Peach, using a variety descriptive language. After our trip to the Roald Dahl gallery, we will be writing a recount of our day using our year 3 and year 4 writing objectives. The children will also be exploring the features of an acrostic poem and will have the opportunity to write their own based on a Roald Dahl character.

We would encourage the children to read a Roald Dahl book at home this term and tell their teacher about it.

In the second half term our Literacy learning will be mostly linked to our Canals topic. This will include writing narratives that include speech, a variety of different sentence types and sentence openers. The children will also be learning what a biography is and writing their own. We will also have the opportunity for some speaking and listening activities throughout the summer term.

As well as having class-based Literacy lessons, the children will also take part in regular guided reading, spelling, grammar and handwriting sessions.

Please remember that children should be reading at least 4 times a week at home. This is very important as it helps improve children's accuracy when reading. They can read a range of books, magazines or comics to help them develop a love for reading.

Numeracy



Year 3-

This term, we will develop our fraction knowledge using lots of diagrams and visuals to support our understanding. We will then move on to telling the time using analogue clocks. Practise with this at home would help support your child, in particular reading the time to the nearest minute on an analogue clock. Towards the end of the term, we will work more on 2D and 3D shapes. This topic will also involve looking at angles, symmetry and different types of lines. Children will then learn about mass and capacity.

Year 4 -

This term we will continue to develop our knowledge of decimals by reading, writing, understanding their value and comparing them. We will then move on to working with money where we will convert, order, calculate and solve problems. Towards the end of the term, we will work more on shape which will involve looking at angles, different types of triangles and quadrilaterals as well as symmetry. In our time topic we will compare the 12 and 24 clock as well as finding time durations. Practise with these topics at home would help support your child.

A vital part of maths is to know times tables and the matching division facts. The children are set Multipliers targets based on these expectations and should be practising them regularly as part of their homework. Any help you are able to give with this would be much appreciated.

Curriculum information continued

Science

Year 3 – In summer 1, we will be looking at plants. We will explore the different parts of a flowering plant, identify its lifecycle and look at how seeds are dispersed. In the second half term we will identify that animals, including humans need the right types and amount of nutrition.

Year 4 – In summer 1, we will be looking at sound. We will be learning about the way that sounds are made and altered. In the second half term we will be learning about electricity which will involve creating our own circuits and recognising conductors and insulators.

History/ Geography

Our first topic is based around maps including recognising human and physical features, locating features on a map as well as sketching our own maps. In the second half of the term, our topic will have a history focus and we will learn about canals.

Art/ DT

In DT the children will have the chance to create a piece of clothing for a toy with a focus on a Roald Dahl character..

During the second half of the term, we will learn about canal paintings and create own canal rose.

RE

In RE lessons we will be looking at the different religious symbols of the Hindu and Islamic religions.

We will also have the opportunity to find out about different religious stories..

Music

In music lessons, Year 3 will continue exploring a range of musical instruments and will develop their understanding of rhythm.

Year 4 will work with a specialist teacher to play brass instruments.

Computing

Year 3 will learn how to use the Scratch race game and create digital art.

Year 4 will learn how to use the Scratch maths quiz and work on their animation skills.

PSHE

We will begin by focusing on achievements, strengths and aspirations. We will then move on to considering how we can respect and protect the environment.

French

Year 3 – This term the children will learn the names of some fruit. They will also learn how to say 'I like' and 'I don't like' in French.

Year 4 – This term the children will learn the names of different body parts. They will also learn how to answer questions involving their name, age and where they live.

Dates for your diary...

Tuesday 23rd April – Roald Dahl gallery trip
w/b 20th May – STEAM week
Friday 24th May – INSET day
w/b 3rd & 14th June – Year 4 Multiplication Check
w/b Monday 8th July – Healthy Schools week
w/b 24th June – Cultural Similarities week
Friday 28th June – Reports out to parents
Thursday 4th July – Transition day
Thursday 18th July – Disco
Friday 19th July – Last day of term

Homework

Every week, the children should complete the following homework:

- Times table or division facts practise.
- Spelling practice – 5 minutes each day (Spellings will be tested on Friday and new words set on the same day)
- Reading – At least 4 times a week (Reading diaries will be checked on Fridays, please encourage your children to read regularly and sign their diary each week)
- One piece of Maths (My Maths) and/ or TTRockstars to be completed each week (This will be set on a Thursday and is due back on the following Tuesday)

Each week teachers will send a message on Dojo about what the children are learning so that you can discuss this with your child and do any additional activities if you would like to.

Teachers will be rewarding great home learning with Dojo points.

PE



Frogs: Tuesday and Thursday
Otters: Monday and Wednesday
Water Voles: Monday and Thursday
Newts: Tuesday and Thursday (swimming)

All pupils in Year 3/4 need to bring their P.E. kits (black shorts, red t-shirt and plimsolls or trainers) every Monday. Kits can be taken home on Friday for washing.

The PE cup is awarded to the class with the most children in full PE kit and who show great team work so please ensure your child has the correct kit for each lesson. Every class would love to win the trophy!

Reminders

Year 4 Multiplication Check

This will take place in June. The children will continue to practise their times tables in school. Please encourage your child to practise regularly at home too. www.timetables.co.uk is a great website as well as www.ttrackstars.com

Water Bottles

Every child needs to have a water bottle, filled with water only, in school so that they don't become dehydrated during the school day. Please make sure that the bottle is named.

Snack

Children are welcome to bring in a fruit or vegetable snack to enjoy at break time.