



We believe in the development of open and enquiring minds; enabling everyone to achieve the very best they can in everything they undertake.

Pupil Premium Grant 2017/2018

Number of Pupil and Pupil Premium Grant (PPG) Received

Outcomes for Disadvantaged Pupils 2017-18

(Pupils eligible for free school meals within last 6 years or in local authority care for at least 6 months)

Total Number of Pupils on Roll (at the time of the grant Jan 17)	288
Total number of pupils eligible for PPG	87
Total amount of PPG received	£114120

The Pupil Premium provides funding for pupils:

- who have been in receipt of free school meals (FSM) at any point in the past 6 years
- who have been continuously looked after for the past six months
- whose parents are currently serving in the armed forces

Brooksward School is committed to providing effective resources and ensuring vital support is in place for our disadvantaged students to improve their academic outcomes.

Aims for PPG expenditure for 2017/2018

Objectives in spending PPG:

- Continue to raise the progress and attainment of Pupil Premium children particularly in English and Maths so there is no gap*
- Continue to support the attendance, punctuality and well-being of children*
- Providing social and emotional support/interventions to improve attendance, behaviour and learning*
- Develop children's reading abilities, progress and achievement*
- Raise the profile of reading across the school*
- Provision to enable access to wider curriculum e.g. after school clubs, music lessons, breakfast club*
- Provision to enable children to access wider learning experiences e.g. visits*
- Provision of breakfast to ensure children have adequate nourishment before school*

Summary of Spending:

PUPIL PREMIUM SPENDING FOR 2017-2018

Amount allocated 2017-2018 **£114120**

ITEM	AMOUNT	
Learning mentor support	£17,366.00	E03
TAs covering lunches	£4,388.00	E03
Teacher salary contribution- smaller class sizes	£69,490.00	E01
Contribution to HLTA support	£21,275.00	E03
Beanstalk costs for 2017-2018	£3,852.00	E19PP
School trips/ music subsidies / club resources	£825.00	E19PP
Total Pupil Premium Expenditure	-£117,196.00	
	-£3,076.00	

Absence – 2017/2018
(National Averages in Brackets)

% of sessions missed due to absence	3.6%
% of persistent absentees – more than 15% of sessions	2.5%
% of sessions missed due to absence (pupil premium children)	3.4%
% of persistent absentees- more than 15% of sessions(pupil premium children)	4.5%

- Our focus on attendance and promotion of the importance of learning means that the attendance of pupils is good. In 2017-2018 the overall attendance was 96.5%

Year 6 attainment	2018 Brooksward Disadvantaged % at expected standard	2018 Brooksward non- disadvantaged% at expected standard	2018 National % at expected standard (all pupils)
% of pupils reaching expected standard + in Reading	90%	93%	71%
% of pupils reaching expected standard + in Writing	90%	93%	76%
% of pupils reaching expected standard + in Maths	90%	93%	75%

Year 6 attainment	2018 Brooksward Disadvantaged % above expected standard	2018 Brooksward non- disadvantaged% above expected standard	2018 National % above expected standard (all pupils)
% of pupils reaching more than expected standard in Reading	40%	46%	28%
% of pupils reaching more than expected standard in Writing	0%	29%	20%
% of pupils reaching more than expected standard in Maths	20%	21%	24%

Year 6 progress between KS1 and 2 2018	2018 Brooksward Disadvantaged average progress	2018 Brooksward non- disadvantaged average progress	2018 National
Average progress in Reading	4.9	7.3	0.0
Average progress in Writing	3.7	6.5	0.0
Average progress in Maths	4.5	6.0	0.0

Within the 2018 cohort, there was a small (8) number of children who were disadvantaged. Out of these 8 children, one child had severe SEN, and so the disadvantaged progress is considerably lower than non-disadvantaged, although still well above national.

If we compare the progress measures with that one child taken out, then you can see that the progress is much more in line with non-disadvantaged pupils. Both groups have progress significantly above the national average of (0.0)

Year 6 expected progress between KS1 and 2 2018	2018 Brooksward Disadvantaged average progress (1 pupil removed)	2018 Brooksward non- disadvantaged average progress	2018 National
Average progress in Reading	6.9 (2.5 to 11.3)	7.3 (4.7 to 9.9)	0.0
Average progress in Writing	5.5 (1.2 to 9.8)	6.5 (4.0 to 9.0)	0.0
Average progress in Maths	7.0 (3.0 to 11.0)	6.0 (3.7 – 8.3)	0.0

Early Years 2018:

- In foundation 2018 the proportion of disadvantaged pupils eligible for the pupil premium (PP) achieving a GLD (Good Level of Development) was below that of non-disadvantaged (Non-PP); however, this has improved steadily since 2015:

Group	2015 GLD %	2016 GLD %	2017 GLD	2018 GLD
PP	33%	60%	75%	60%
Non PP	59%	75%	76%	82%
All children	53%	72%	75.8%	79.5%

Phonics Screening 2018:

- In the phonics screening check 2018, 100% of disadvantaged pupils achieved the standard.

KS1 2018:

ARE = Age Related Expectations

GD = Greater Depth

Year 2 Maths	Total Cohort	% ARE	% GD	PP ARE	PP GD	Non PP ARE	Non PP GD
% ARE Sum 18	45	84%	31%	75%	25%	86%	32%
Total Cohort Size		45	45	8	8	37	37

Year 2 Reading	Total Cohort	% ARE	% GD	PP ARE	PP GD	Non PP ARE	Non PP GD
% ARE Sum 18	45	87%	36%	75%	25%	89%	37%
Total Cohort Size		45	45	8	8	37	37

Year 2 Writing	Total Cohort	% ARE	% GD	PP ARE	PP GD	Non PP ARE	Non PP GD
% ARE Sum 18	45	82%	33%	75%	25%	84%	34%
Total Cohort Size		45	45	8	8	37	37

- In general attainment is consistently high between all groups.

Actions for 2018-19

- The school analyses current pupil attainment and has identified year groups where pupil premium children need to be making accelerated progress – this has been highlighted on the school development plan 2018-19 and shared with all senior leaders who have in turn passed this onto teaching staff. Interventions and tight monitoring of pupils progress throughout the year will continue.
- The school has identified that more children need to now be exceeding the age related expectations in KS2, particularly those higher ability pupils eligible for pupil premium funding. This is identified on the school development plan 2018-19. Writing is a particular focus here.

School has nominated contacts: Abby McStraw / Jen Swain