



We believe in the development of open and enquiring minds; enabling everyone to achieve the very best they can in everything they undertake.

Pupil Premium Grant 2019/2020

Outcomes for Disadvantaged Pupils 2019-20

(Pupils eligible for free school meals within last 6 years or in local authority care for at least 6 months)

Number of Pupil and Pupil Premium Grant (PPG) Received

Total Number of Pupils on Roll (at the time of the grant Jan 18)	272
Total number of pupils eligible for PPG	67
Total amount of PPG received	£89040

The Pupil Premium provides funding for pupils:

- who have been in receipt of free school meals (FSM) at any point in the past 6 years
- who have been continuously looked after for the past six months
- whose parents are currently serving in the armed forces

Brooksward School is committed to providing effective resources and ensuring vital support is in place for our disadvantaged students to improve their academic outcomes.

Aims for PPG expenditure for 2019/2020

Objectives in spending PPG:

- Continue to raise the progress and attainment of Pupil Premium children particularly in English and Maths so there is no gap*
- Continue to support the attendance, punctuality and well-being of children*
- Providing social and emotional support/interventions to improve attendance, behaviour and learning*
- Develop children's reading abilities, progress and achievement*
- Raise the profile of reading across the school*
- Provision to enable access to wider curriculum e.g. after school clubs, music lessons, breakfast club*
- Provision to enable children to access wider learning experiences e.g. visits*
- Provision of breakfast to ensure children have adequate nourishment before school*

Summary of proposed spending:

PUPIL PREMIUM SPENDING FOR 2019-2020

Amount allocated 2019-2020 £89040

ITEM	AMOUNT	
Learning mentor support	£14,174.00	E03
Teacher salary contribution- smaller class sizes	£70,269.00	E01
School trips/ music subsidies / clubs	£7,115.00	E19/E27
Total Pupil Premium Expenditure	£91,559.00	
	-£2,519.00	

Absence – 2019/2020 Autumn Term

% of sessions missed due to absence	3.2%
% of persistent absentees – more than 15% of sessions	2.6%
% of sessions missed due to absence (pupil premium children)	3.5%
% of persistent absentees- more than 15% of sessions(pupil premium children)	3.0%

- Our focus on attendance and promotion of the importance of learning means that the attendance of pupils is good. In the 2019-2020 Autumn Term, the overall attendance was 96.8%. After this point, attendance was affected by Covid related absence and therefore is not representative.

Due to the Covid-19 national lockdown, data is based on our in house December data point. Due to targeted interventions over the year, levels were likely to rise and be in line with previous years attainment.

Year 6 attainment	Dec 2019 Brookward Disadvantaged % at expected standard	Dec 2019 Brookward nondisadvantaged % at expected standard	2020 National % at expected standard (all pupils)
% of pupils on track to reach expected standard + in Reading	83%	96%	n/a
% of pupils on track to reach expected standard + in Writing	83%	87%	n/a
% of pupils on track to reach expected standard + in Maths	75%	87%	n/a

Year 6 attainment	2019 Brookward Disadvantaged % above expected standard	2019 Brookward nondisadvantaged % above expected standard	2020 National % at expected standard (all pupils)
% of pupils on track to reach more than expected standard in Reading	17%	43%	n/a
% of pupils on track to reach more than expected standard in Writing	17%	22%	n/a
% of pupils on track to reach more than expected standard in Maths	0%	0%	n/a

Early Years Dec 2019:

- In foundation 2019 the proportion of disadvantaged pupils eligible for the pupil premium (PP) achieving a GLD (Good Level of Development) was above that of non-disadvantaged (Non-PP).

Group	2015 GLD %	2016 GLD %	2017 GLD	2018 GLD	2019 GLD	On Track Dec 2019
PP	33%	60%	75%	60%	100%	66%*
Non PP	59%	75%	76%	82%	77%	77%
All children	53%	72%	75.8%	79.5%	78.13%	74%

*Out of 3 PP children

Phonics Screening Dec 2019:

- As of Dec 2019, 66% of disadvantaged pupils were on track to achieve the standard. This is 2 out of 3 PP children. 89% of non-disadvantaged children were on track to pass.

KS1 2019:

ARE = Age Related Expectations

GD = Greater Depth

Year 2 Maths	Total Cohort	% ARE	% GD	PP ARE	PP GD	Non PP ARE	Non PP GD
% ARE Dec 19	42	64%	10%	44%	0%	70%	17%
Total Cohort Size		42	42	9	9	33	33

Year 2 Reading	Total Cohort	% ARE	% GD	PP ARE	PP GD	Non PP ARE	Non PP GD
% ARE Dec 19	42	76%	30%	56%	0%	82%	39%
Total Cohort Size		42	42	9	9	33	33

Year 2 Writing	Total Cohort	% ARE	% GD	PP ARE	PP GD	Non PP ARE	Non PP GD
% ARE Dec 19	42	69%	5%	33%	0%	79%	6%
Total Cohort Size		42	42	9	9	33	33

- Children not reaching ARE at the time, were involved in targeted intervention groups and we predicted to reach attainment goals in line with previous years (75-80% ARE and 20-25% GD).

Covid-19 Lockdown Measures:

Due to the national lockdown, we provided families with a variety of support over the Spring and Summer Terms, including but limited to:

- Provision of food hampers in line with the national scheme as well as additional food support, working alongside local charities and businesses.
- Provision of additional school supplies and resources, such as stationary, paper, reading books and games.
- Delivery of supplies to households when parents were unable to travel.
- Regular contact via class teachers and the school learning mentor and doorstep welfare checks where needed.
- Offer of spaces in school provision for our neediest families.

Actions for 2020-21

- Gain and understanding of the learning loss due to the missed school time
- Put in place regular targeted interventions for all children, but particularly disadvantaged children to ensure that this is caught up quickly.
- Leaders will work closely with teachers to monitor progress and next steps.
- A programme of wellbeing will be introduced to ensure that children are ready to learn and comfortable back in the school environment.

School has nominated contacts: Jen Swain (Head of School)

Sarah Ross (Mental Health Lead)