Brooksward School Sports funding 2020-2021

What is school sports funding premium?

The primary PE and sport premium 2020 to 2021 ("the premium") will be paid by the Secretary of State for Education ("Secretary of State") to the local authority ("authority"), as a grant under section 14 of the Education Act 2002. In accordance with section 16 of that Act, the Secretary of State attaches the following terms to the premium payable for the academic year 2020 to 2021. The authority is required to distribute the premium to maintained schools only (including pupil referral units and hospital schools but excluding maintained nursery schools).

The premium for the 2020 to 2021 academic year is paid in 2 instalments from the Secretary of State to the authority as follows:

Financial year	2020 to 2021 academic year Payment date		
2020 to 2021	September 2020 to March 2021	30 October 2020	
2021 to 2022	April 2021 to August 2021	30 April 2021	

Purpose of school sports funding

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2020 to 2021 academic year, to encourage the development of healthy, active lifestyles.

 employing coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of schools' core staffing budgets teaching the minimum requirements of the national curriculum PE programmes of study - including those specified for swimming

Who will oversee the spending of funding?

Dave Dowse the Sports Coach and PE Coordinator has the task of raising the profile of PE and school sport within the school this will be done via PE curriculum and extra-curricular activities, questionnaires will be used for feedback from pupils and parents he will be liaising with School Governors and headteacher at the school.

Please see the breakdown of how Brooksward School will be spending the funding.

- Implement breakfast club participation for healthy lifestyle
- Playground marking increase physical/active play activities during break and lunchtimes
- Offer free extra-curricular sports clubs
- External Club providers
- Sports Apprentice During lessons
- Renew PE equipment to sustain quality of PE lessons and raise teaching level
- Specific sessions available at lunchtime for individual year groups

Objectives, projects and outcomes

Subject: PE

Date: 2020-2021

Prim	ary school PE and Spor	rt fundi	ng for 202	20-2021 ^f	
Objectives	Item/project	Costing	Monitoring	Outcomes	
Breakfast club and after school club participation.	Payment towards specialist coach employment for 5 breakfast club sessions and 4 after school clubs.	£12.370	DD JS	Increased club numbers and activities from 07.45 – 08.45. More children arriving on time and ready to engage from the start of school. Healthy lifestyle embedded through breakfast club team. Club number raised.	
Playground marking	playground to encourage active play JS children more		Having new markings on both playgrounds gave children more activities to play meaning less waiting time for play equipment.		
External Club providers	Having external club providers to increase the amount of children able to attend after school clubs on a daily basis.	£237	DD JS	With 2 extra clubs being offered during the week it gave more children the opportunity to attend a club as numbers were limited due to restrictions	
Playtime Packs	Playtime packs for use by bubbles during government covid restrictions	£340	DD JS	Having specific equipment for each bubble helped keep bubbles completely separate at break and lunchtimes with no cross contamination of equipmen This will be carried forward as good practice for academic year 2021-2022.	
Replace U/S equipment Upscale existing equipment	Replaced various equipment in the sports dept giving children the equipment needed to attain age related targets. Basketballs and volleyballs	£533	DD JS	More equipment available for children to use in lesson gave more practice time and skill levels increased in lessons. Lesson activities could be varied due to more equipment being available. Children having more time to familiarise themselves with equipment they hadn't used during time spent at home during lockdown.	

Supervised Lunchtime activities. Contribution towards extra sports coach	Adult supervised lunchtime activities inclusive for all children of all abilities.	£3600	DD JS TAsh	We had supervised games during lunchtime, this gave children who may normally not engage due to lack of confidence to try activities they may normally stay away from. Children who participated have shown interest not just in lessons but in after school clubs and clubs outside of school hours. Extra coach running clubs across KS! And KS2 helped due to Covid restrictions	
Modeshift Stars Project Sustrains Big Pedal	Silver award for Modeshift Stars. Big Pedal Scheme Increase active travel to school	£96	DD JS Ew	 Brooksward School Competed in Sustrains Big Pedal 2021 Placing 1st in Milton Keynes, 3rd in south East of England and 18th Nationwide. Prizes were given to children who completed various activities over a 2 week period. Travel statistics have been done and we are showing and increased number of children choosing to use active travel to school. 	
	Summary This report has been prepared based on funding received during the Financial Year 2020-2021				
	Total Primary school PE and Sport funding received			£18,470	
	Total Primary school PE and Sport funding received Total Primary school PE and Sport funding expenditure			£ 6,306	
					£21,761
	Total Primary school PE and Sport funding rema	ol PE and Sport funding remaining/carried over			£ 3,015

Maating national surrisulum requirements for swimming and water safety				
Meeting national curriculum requirements for swimming and water safety. Percentages from parents questioned as children only swim in year 4				
N.B Complete this section to your best ability. For example you might have practised safe self-rescue				
techniques on dry land.				
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a	48%			
distance of at least 25 metres?				
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	(only swam in year 4)			
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	32%			
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Practiced in Year 4			
Schools can choose to use the Primary PE and sport premium to provide additional provision for	No			
swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?				
Meeting national curriculum requirements for swimming and water safety.				
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.				
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a dista metres?	nce of at least 25			
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What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl,	backstroke and			
breaststroke]?				
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations	;?			
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming	but this must be for			
activity over and above the national curriculum requirements. Have you used it in this way?				