

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£18740
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19505

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC program of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	% 56
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%16
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2022/2023		Total fund allocated: £18650	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 16% £3088
Intent	Implementation	Impact	Expenditure
Maintain Breadth and balance of School Sport across the day providing opportunities for all children to access physical activity.	<p>Employment of a full time P.E specialist to support additional Physical Activity Opportunities.</p> <p>All pupils to receive 2 hours high quality P.E which is progressive and detailed to provide a journey towards lifelong participation in Sport.</p> <p>Daily Physical Activity opportunities will be run by a P.E Specialist.</p> <p>Breakfast Club 7.45am - 9am</p> <p>Lunchtime adult led Activities 12:15pm - 1:15pm</p> <p>After School sport will see a minimum of 6 After school clubs available for children</p>	<ul style="list-style-type: none"> Enhanced provision of P.E and access for all students Improved Standards of P.E which contributes to whole school impact of the child. Children cover all aspects of the National Curriculum Improved attitude towards P.E with more contact time to the individual child. Positive impact on whole school improvement. Greater pupil outcomes. Continuity and progression of prior learning and core concepts 	£3088 towards employment of specialist sports coach.
Use of Blazepods Equipment	<p>All children go to immerse themselves in state of the art technology in PE lessons helping PE stand as an integral part of the schools STEAM ethos.</p> <p>Interventions for children take place weekly using the Blazepod equipment helping children select activities that they need extra support with.</p>	<ul style="list-style-type: none"> An enthusiasm towards physical activity and access to 2 hours of curriculum P.E. Engagement and love of learning. Cross curricular links with use of technology 	
Maintain specialised and individual support for SEND and vulnerable pupils with extra time for physical activity.	<p>Targeted P.E groups will be formed to give “children an opportunity to participate in extra regular physical activity” via top up sessions.</p> <p>Targeted children will also have opportunity to learn about healthy living and healthy active lifestyles.</p> <p>Identified children can be monitored throughout their learning</p>	<ul style="list-style-type: none"> Booster groups to bridge the ability gap in P.E. Confidence in P.E has increased, especially with the less able children. Sense of worth and belonging for children. Pupils who were not engaged in 	

	<i>journey to ensure they are accessing extra opportunities.</i>	<i>after school activities are now engaged and want to take part in them.</i>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 21% £4124.05
Intent	Implementation	Impact	
<i>Maintain P.E Curriculum encompassing a holistic approach towards development within PE including Psychological development and key contributions to our overall health.</i>	<i>Improved curriculum which targets a holistic approach towards PESSPA. All P.E will be delivered by trained staff who will encompass the schools vision to set pupils up with the physical core skills to ensure lifelong participation in Sport.</i>	<ul style="list-style-type: none"> • <i>Pupils can identify key areas of their health that will contribute to a healthy active lifestyle.</i> • <i>Pupils are developing psychological tools to help them in everyday life with a big focus on resilience.</i> • <i>Core skills are known to children and used throughout lessons.</i> 	<i>£3088 towards employment of specialist sports coach.</i>
<i>Improved and new resources</i>	<i>We will evaluate each sport termly and see which resources need replacing. We are always looking for new resources to challenge and inspire pupils or to invigorate our curriculum. All children get to immerse themselves in state of the art Technology in PE lessons helping PE stand as an integral part of the schools STEAM ethos.</i>	<ul style="list-style-type: none"> • <i>Improved motivation</i> • <i>Inspiration</i> • <i>Enhanced provision</i> • <i>High Quality P.E.</i> • <i>Enough resources for all children within lessons.</i> • <i>Children more engaged Technology</i> 	<i>£996.15 BlazePods £39.90 Racket Grips</i>
<i>PESSPA contributes to SMSC & PSHE</i>	<i>The curriculum that is delivered includes the school values that link to SMSC & PSHE values. The P.E curriculum as School Values, Psychological and health references within all lessons</i>	<ul style="list-style-type: none"> • <i>Whole school targets met.</i> • <i>Academic achievement enhanced.</i> • <i>Pupils understanding the SMSC values.</i> • <i>Staffing links within their area of expertise.</i> • <i>Pupil concentration, commitment, confidence, self-esteem and behaviour.</i> • <i>Positive behaviour and fair play.</i> • <i>Understanding the value of P.E and School sport.</i> • <i>Promotion of lifelong participation through P.E/Sport and exercise.</i> 	

<p>Build and maintain last year's objective of "moving time within lessons" and socialisation within Physical Education, School Sport and Physical Activity.</p>	<p>Ensure all lessons are physically active including a 4 step 5 minute warm up.</p> <p>Within the curriculum Blazepods have been integrated to Lessons with the intention of increasing focus and engagement.</p> <p>School program to reinforce and promote lots of learning opportunities to problem solve and collaborate with others.</p>	<ul style="list-style-type: none"> • Positive approach towards regular exercise and positive impact towards P.E/sport. • Development of resilience • Positive impact on interactions with different people. • Impact on positive wellbeing • Increased focus and engagement. 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 1.5% £269.25
Intent	Implementation	Impact	
<p>Offer CPD courses to P.E staff and Wider school staff.</p>	<p>Use AFPE, UK Coaching and the local SSP for courses to upskill knowledge.</p> <p>Training for the lunchtime Staff, Lunchtime Adult led activities give children the opportunity to use skills learned in PE lessons in a more relaxed setting</p> <p>Blazepod Training to maximize equipment usage</p>	<ul style="list-style-type: none"> • Children gained confidence using skills and Attended Local fixtures • Increased knowledge and new ideas in teaching. • Latest findings and sharing practice • Children completing activities that professional athletes 	£149.25
<p>Training for Lunchtime adults</p>	<p>Lunchtime working adults completed training to give knowledge to provide physical activities during Lunchtimes.</p>	<ul style="list-style-type: none"> • Updated practice • New ideas for pupil engagement 	£120
<p>Emergency first Aid for P.E</p>	<p>E.F.A.I.F attended aimed at first aid for P.E teachers/ coaches</p>	<ul style="list-style-type: none"> • Updated practice around first aid 	
<p>Staff meeting/ on National Curriculum and how to make physical activity prominent in the classrooms.</p>	<p>Staff meetings and regular updates are delivered to staff.</p>	<ul style="list-style-type: none"> • Staff have been updated with the National Curriculum and how it is delivered across the school. • Children have reduced the amount of sedentary time within classroom. • Teachers have made the 	

		<i>classroom more active.</i>	
Regular access to CPD and seeing "outstanding" P.E modelling.	Teachers to have an open invitation to attend P.E across the academic year and support the delivery of lessons. After School Sports Clubs have been run alongside P.E specialists. PE assessment formats are clear to P.E staff and SLT	<ul style="list-style-type: none"> • Positive impact on teacher – pupil relationship. • Confidence of teaching lesson/clubs. • Confidence of delivery and upskill of knowledge 	*Moving forward we are exploring the best way for teachers to attend external CPD for career development and upskilling.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: 61% £11907
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Intent	Implementation	Impact	
Extra-Curricular Sport- Breakfast Clubs Lunchtime Clubs After Schools Clubs	Extra Curricular activities have a focus competition and learning through structured play. Pupils who attend breakfast club have a 30-minute opportunity to take part in an extra sports session. Adult led Sports activities during lunchtime After School sport will see a minimum of 6 sports club per week Groups such Pupil Premium, SEND, EAL and other vulnerable children can be targeted for representation.	<ul style="list-style-type: none"> • Increased pupil participation. • Enhances extracurricular activities. • Improved standards with out of hours sports provision. • Positive attitude to mental health and wellbeing. • Engagement of less able children. • Improved attendance and behaviour. • Improved attitude towards P.E and sport. • Increased school/community links. • Clearer talent pathways with links into fixtures. 	£5981 towards employment of specialist sports coach. £3163 Adult led activities £2058 SEN extra adult sports club and SEN support after school Fixtures
Healthy Schools Week	Healthy school's week will give children an opportunity for additional sporting activities and will educate pupils on how to lead a healthy active lifestyle. Children took part in Military style Bootcamp, self-defense and Zumba. Specialist Nutritionist for all children to access knowledge on healthier diets and how to show adults how easy it can be	<ul style="list-style-type: none"> • Children can talk about their own health and recognise good examples of a healthy lifestyle and foods • Try new and engaging physical activities. • Pupils identify and maintain knowledge of Healthy living 	£705

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			% 0.5 £110.75
Intent	Implementation	Impact	Notes
Maintain Competition within School.	At the end of each half term the curriculum has a competition week in which classes and pupils compete against each other. Lunchtime adult led activities keep the healthy competition outside of PE lessons.	<ul style="list-style-type: none"> • Holistic development of SMSC skills • Love of learning and competition. • Improved motivation for children. • Pride and sense of achievement • Celebration and collaboration of pupils. • Resilience and sportsmanship 	
Create and host local fixtures while attending local partnership activities.	We have hosted a local school for competitive fixtures where children of all abilities competed against local school weekly Children competed in SGO athletics giving children the opportunity to compete county wide.	<ul style="list-style-type: none"> • Opportunity to compete and develop social skills in a competitive environment. • Development of skills and sportsmanship. • Athletics and Cross-country have more children wanting to attend next year. 	£110.75
Celebrating successes outside of school and creating link with local sports clubs.	We are encouraging pupils to extend their learning into local sports club. We are directing pupils to local sports clubs via links and out of school hours clubs board and local knowledge.	<ul style="list-style-type: none"> • Improved response from children who are keen to engage with outside sporting opportunity. • More children attending clubs and holiday sports camps. • Links with local organisations. 	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Mr Dave Dowse
Date:	19 July 2023
Governor:	
Date:	