



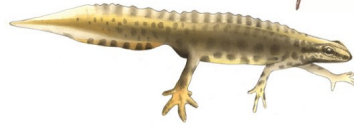
**Brookward School**  
**Curriculum Newsletter**  
**Year 3/4**  
**Autumn Term 2023**



Frogs (Y3)



Otters (Y3)



Newts (Y4)



Water Voles (Y4)

Welcome back!

From the whole team, we hope that you have had a fantastic summer break and that you are rested for the exciting year ahead.

We are really looking forward to working with you all and sharing many new learning experiences and opportunities.

If you need further details about anything in this leaflet then please contact your child's teacher who will be more than happy to help.

The Year 3/4 Team

**Year 3/4 Staff:**

Teachers: Miss Bertans, Mrs Shaikh, Mrs Cribbens and Mrs Barrington

Supported by: Mrs Moore, Mrs Safi and Miss Harris

## English

Our literacy work will be closely linked to the topics that we are learning about in other areas of the curriculum. During the first half term, we shall be writing a variety of text types using the book 'Stig of the Dump' by Clive King, as our starting point. Taking inspiration from the different characters, we will be writing diary entries, setting descriptions and even instructions for the characters in the book!



Looking ahead, in the second half term, our topic will be 'Lighthouses'. We will be drawing upon our creative writing skills to conjure up various stories based on a short film clip. The children will have the opportunity to express themselves and put the literacy features that we will have been working on into practise. We shall be creating everything from non-chronological reports, to letters of complaint, to play scripts.

In addition, children will continue to take part in reading, spelling, punctuation and grammar lessons as well as regular handwriting practise.

## Maths

Initially, the children will be securing their knowledge of place value of 3 or 4 digit numbers and will continue to develop their fluency, reasoning and problem solving skills. They will also extend their knowledge of different times tables and associated division facts, understanding and utilising the link between them.

Towards the end of the term, both year groups will develop their understanding of formal written methods for addition and subtraction. In the second half term, year 4 will look at a variety of mathematical concepts including length and perimeter, area and multiplication. Year 3 will be looking closely at their multiplication

and division method along with using and solving problems involving money. This will include looking at potential real life situations and thinking about how they can solve this problem logically.

All children will take part in daily maths drill sessions to help them in learning key maths facts such as telling the time or fractions.



**Year 4 Science:** During the first half term, year 4 will learn about living things and their habitats. This will involve looking at our key scientist—Chris Packham as well as the environments that various animals live in and how we can protect those areas. In the second half term, year 4 will be looking at animals including humans. In this unit, we will be learning about teeth and skeletons as well as food chains and how our digestive system works.

**Year 3 Science:** The first Science topic for year 3 this half-term is rocks and soils. In this topic, the children will learn about a variety of different types of rocks and how to recognise and classify them. They will also conduct some interesting experiments into the permeability of the different rock types! In the second half term, year 3 will also be learning about animals including humans with a focus on skeletons, nutritional needs of humans and the link between bones and muscles.

**History:** Our first topic is all about the Stone Age! During our history lessons, we will develop an understanding of the chronology of prehistoric periods and investigate how historians have found out about Stone Age life. We will examine many different sources ourselves to find out about the changes and developments that took place during this fascinating era.

**Geography:** In the second part of the term, our geography topic will be 'Coasts'. Within this unit, we will be looking at the physical geography of coast lines in the UK, how beaches are made, human impact on coastlines and how we can protect and conserve our coastlines. Within this, we will take part in fun, practical lessons to demonstrate how these areas occur.

**Religious Education:** In RE lessons this term, we will be learning about the Islamic beliefs and values. In the second half term, we will look at the beliefs and values of people within the Hindu faith.

**Art:** Our art unit this half term will also link to our history topic, giving the children an opportunity to explore the Stone Age tradition of cave painting. Children will experiment with creating art using natural materials and, finally, creating a cave painting of their own.

**Design Technology:** Our DT work in the second half term will link to our topic of 'lighthouses'. Children will learn about woodwork, how to create stable structures, and how to design a product which fits a brief by building their own model lighthouse!

**Computing:** The children will spend the majority of the Autumn term learning about safe and appropriate uses of a variety of information and communication systems. They will explore internet based programs and apps and have the opportunity to develop their knowledge through various media editing and publishing software by producing work that presents their learning.

**French:** In year 3, we will look at different ways to introduce ourselves in French and will develop the skills to have a basic conversation by half term. In Year 4, we will learn how to introduce different family members, discuss how old we are and where we live.

**Music:** In year 3, children will enjoy music using Music Express. They will explore concepts such as pitch, tempo, pace and more. In year 4, our specialist music teacher will come in each Tuesday to work with the children on learning to play a brass instrument.

## **P.E**

The children will be working with Coaches Dave and Culley to learn about the rules and skills needed in different indoor and outdoor games. Year 3 will be playing invasion games with a football focus and Year 4 be doing the same with a rugby focus. In addition, the Water Voles will be swimming for the first half of the year (from W.B. 11th September). In the second half term, all children will be learning to dance which they will interpret and perform as a group. To participate safely in the lessons, the children must bring in a full PE kit on:



**Frogs:** Tuesday and Thursday

**Otters:** Monday and Wednesday

**Newts:** Tuesday and Thursday

**Water Voles:** Monday (PE) and Thursday (Swimming)

## **Homework**

Every week, the children should complete the following homework:

- Times table or division facts practise - 4 times
- Spelling practice - 4 times (Spellings will be tested on Friday and new words set on the same day)
- Reading - 4 times (Reading diaries will be checked on Fridays, please encourage your children to read regularly and sign their diary each week)
- One piece of Maths (on MyMaths) and one piece of English/ Topic (on Teams) to be completed each week (this will be set on a Thursday and is due back on the following Tuesday)

**Teachers will be rewarding great home learning habits with dojos!**

### **Dates for your diary**

Thursday 14th September—Water Voles start swimming

Friday 29th September—Macmillan Open morning

W/C 2nd October - Stone Age Day (More information to come but please do start thinking about a costume!)

Tuesday 5th October—Maths Curriculum Evening

Wednesday 11th October—Multiplication Check Parent talk

Wednesday 18th and Thursday 19th October—Parents Evenings