

Year 3/4 Long Term Overview

2018-9 New Curriculum Cycle B

Autumn 1a - The Vikings		Autumn 1b - Rainforests	
Linked Theme	Stand alone	Linked Theme	Stand alone
<p>Literacy: The Eye of the Viking God DT - Textiles: Viking Purses History: The Vikings - Raids and invasion / laws and justice / art and culture</p> <p style="color: red;">Book - The Saga of Erik the Viking</p>	<p>Science: Animals - food chains including producers, predators and prey Core Geography: UK Cities Computing - Internet safety RE: Texts PSHE: New Beginnings</p> <p>French (BW) - Out and About (transport, French speaking countries)</p> <p>Music - Ukelele</p> <p>PE -taught by specialists</p>	<p>Literacy: Environmental Poetry x 1 week Narrative x 3 weeks Lost in the rainforest Save the rainforest - persuasive letter x 2 weeks Geography: South America - geographical similarities and differences to the UK Science: Living Things and Habitats - Grouping living things / classification keys / environmental changes Art: Tiger in the rainforest painting - great artists in history/ develop mastery of colour/ pastels Trip: Tring Museum</p> <p style="color: red;">Book - The Tin Forest/ Journey to the River Sea</p>	<p>ICT - Word Processing RE: Artefacts Core Geography: UK Counties</p> <p>French (BW) - Pocket Money/ Portraits (numbers, shopping, likes and dislikes)</p> <p>Music - Ukelele</p> <p>PE -taught by specialists</p>
Spring 2a - Romans		Spring 2b - Indian Adventure	
Linked Theme	Stand alone	Linked Theme	Stand alone
<p>Literacy:</p> <p>History: Romans - Art and culture / Romanisation of Britain / Boudica DT: Gears and pulleys - siege weapons RE: Important Days</p> <p style="color: red;">Book: The Rotten Romans</p>	<p>Science: Humans and other animals - nutrition / skeletons and muscles Core Geography: UK rivers</p> <p>Computing: Programming Animation (Scratch) French (BW) - Sporting Life (names of</p>	<p>Literacy:</p> <ul style="list-style-type: none"> - Traditional Indian Stories (Trapped Tiger) - Character description - Play scripts - Setting Description - Letters (persuasive) - Performance Poetry 	<p>Science: Magnets and Friction - attraction and repulsion / poles / magnetic materials / movement on different surfaces RE: Clothes</p> <p>Computing: Photo Stories</p>

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	<p>sports, diary of activities)</p> <p><u>Music</u> - Ukelele</p> <p><u>PE</u> -taught by specialists</p>	<p>Book: The Jungle Book</p> <p><u>Geography:</u> human and physical features - India</p> <p><u>Art:</u> Rangoli Patterns - great designers in history/ development of use of colour and pattern</p> <p>RE: Clothes</p>	<p>French (BW) - My Family and Home (family members, houses, writing - family trees)</p> <p><u>Music</u> - Ukelele</p> <p><u>PE</u> -taught by specialists</p>
Summer 3a - Chocolate		Summer 3b - World War 2	
Linked Theme	Stand alone	Linked Theme	Stand alone
<p><u>Literacy:</u></p> <ul style="list-style-type: none"> - Oral Story - Charlie and the Chocolate Factory Extract - Narrative Writing - Charlie and the Chocolate Factory focusing on dialogue (2 weeks) - Literacy books - Instructions (1 week) - Literacy books - Discussion (2 weeks) - <p>Book: Mayan Myths (The Hero Twins)</p> <p><u>History:</u> Mayans - study of a non-European society contrasting British history</p> <p><u>DT Food:</u> Chocolate</p> <p><u>Science:</u> Solids and Liquids - Compare solids liquids and gasses / changing state</p>	<p><u>RE:</u> Express beliefs</p> <p><u>Computing</u> - Programming (Logo/ Drawing)</p> <p>French (BW) - Telling a Story (Sleeping Beauty - reading and performing)</p> <p><u>Music</u> - Ukelele</p> <p><u>PE</u> -taught by specialists</p>	<p><u>Literacy:</u></p> <ul style="list-style-type: none"> - Tail End Charlie (letters from RAF training) - Recount - newspaper article about declaration of war) - Persuasion - evacuees - Poetry - describing the effects of the Blitz on London <p>Book - Tail End Charlie</p> <p><u>History:</u> Battle of Britain - significant turning point in British history</p> <p><u>Art</u> - Henry Moore sculpture - great artists in history/ development of mastery of clay</p> <p><u>Computing</u> - Photo Stories/ video project</p>	<p><u>Science:</u> Sound - making sounds / vibrations / pitch / volume</p> <p><u>RE:</u> Journey</p> <p><u>Core Geography:</u> UK Counties</p> <p>French (BW) - Weather (weather, clothes, story - The Wind and the Sun)</p> <p><u>Music</u> - Ukelele</p> <p><u>PE</u> -taught by specialists</p>

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