



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
PE Coaches curriculum delivery in school.	High quality structured session gave all children the opportunity to be the best that they can be within PE lesson and extracurricular activities.	Children are beginning to explore clubs/activities outside of the school day which in turn could raise the ability of these children with more sport specific activity. Next year we will push for more children to explore external activities.
Use of Technology in sessions (Blazepods)	Children enjoyed using the Blazepods and could understand the benefit of technology in sport and how it helps to get you more active and create individual challenges.	Having this tech helped coaches have more time to assess children during sessions and give more 1-1 feedback to aid in improvement across activities. Will set up Intervention children's data log in order to raise confidence.
Lunchtime Activity support	More activities give children the chance to be more active during the day meeting the 30mins daily activity recommended. Also helped with low level behavior issues.	Children enjoyed having more staff ensuring activities were rotated wfor year groups giving all children opportunity to practice skills learned in PE sessions. Will look to organizing inter year group Fixtures at lunch/break time.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Maintain Breadth and balance of School Sport across the day providing opportunities for all children to access physical activity including Extra curricular Clubs.</p> <p>Children have access to healthy breakfast provision preparing them for the school day.</p>	<p>1.Enhanced provision of P.E and access for all students</p> <p>2.Improved Standards of P.E which contributes to whole school impact of the child.</p> <p>3.Children cover all aspects of the National Curriculum</p> <p>4.Improved attitude towards P.E with more contact time to the individual child.</p> <p>5.Positive impact on whole school improvement.</p> <p>6.Greater pupil outcomes.</p> <p>7.Continuity and progression of prior learning and core concepts</p>	<p>1.Employment of a full time P.E specialist to provide additional Physical Activity Opportunities.</p> <p>2.All pupils to receive 2 hours high quality P.E which is progressive and detailed to provide a journey towards lifelong participation in Sport.</p> <p>3.Daily Physical Activity opportunities will be run by a P.E Specialist.</p> <p>4.Breakfast Club 7.45am - 9am Lunchtime adult led Activities 12:15pm - 1:15pm</p> <p>5.After School sport will see a minimum of 6 After school clubs available for children</p>	<p>All children have the opportunity of meeting their daily physical activity goal.</p> <p>More children looking to explore sports clubs in the local community which in turn can increase ability and confidence in School.</p> <p>Healthy Eating imbedded to all that access the breakfast club. Children gain social skills through peer interaction.</p>	<p>£18,049 total</p> <p>(£8183) Towards costs for additional coaches to deliver Extracurricular clubs and fixtures.</p> <p>(£5994) Towards Breakfast club provision.</p> <p>(£3872) Towards cost of Adult led Lunchtime activities.</p>

<p><i>New sport and equipment into PE curriculum (tchoukball)</i></p>	<p><i>Children starting KS2 will have more opportunities to achieve the national curriculum expectations with new sports. KS2 children will have access to new extracurricular clubs.</i></p>			<p><i>£780 Total (£349) towards new equipment (£80) towards training course for 2 members of staff</i></p>
<p><i>New equipment for SEN Children to have greater access to ABC activities</i></p>	<p><i>SEN children having sensory specific equipment in order for them to use Agility, Balance and Coordination through differentiated 1-1 activities.</i></p>	<ol style="list-style-type: none"> <i>1. Increased Active times for SEN children.</i> <i>2. SEN children had increased Focus and Engagement in set activities.</i> <i>3. Aid with regulation during heightened behavior</i> 	<ol style="list-style-type: none"> <i>1. SEN Children and 1-1 staff will have set new expectations for sessions.</i> <i>2. Children will be able to focus on one activity and thus be able to spend time in class/on focused activities.</i> <i>3. Children can continue to self-regulate reducing stress and anxiety.</i> 	<p><i>(£213) for SEN specific equipment</i></p>
<p><i>Healthy schools week</i></p>	<p><i>Children had the opportunity of trying Various fruits and vegetables.</i></p>	<ol style="list-style-type: none"> <i>1. Children tasted a variety of fruits and vegetables that they may not normally have at home.</i> <i>2. The produce was provided by a local provider and was explained to children about sustainability to local businesses.</i> 	<p><i>Working relationships with more local businesses will increase children's increased knowledge of their demographic.</i></p>	<p><i>(£200) Food tasting experience provided for 336 children</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
The introduction of Tchoukball into the Curriculum and extra-curricular activities,	Children enjoyed the new sport and expressed how they found it better to try a range of skills in an unopposed game setting which increased their confidence.	Having the tchoukball equipment made ease of teaching certain skills along with communication and team work.
The Specialist SEN equipment	The specialist SEN equipment helped children use physical activity as a way of self-regulation which reduced time lost on other activities during the school day.	Seeing the children using the equipment showed staff within the school the importance of PE and school sport.
Healthy schools week	Networking with the local community and making children aware of the produce that is available and how certain foods can boost performance through out the school day.	Helping small companies in the community was a first for the school and we will continue to use local companies to help promote healthy lifestyle throughout school,

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	41%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	41%	<i>Parents tent not to continue swimming lesson once children have finished their school quota</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>18%</p>	<p><i>Parents tent not to continue swimming lesson once children have finished their school quota</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Cost of top up sessions for transport Timetabling children not meeting national curriculum</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Dave Dowse PE Coordinator</i>
Governor:	<i>(Name and Role)</i>
Date:	18/7/24