



# Brooksward School Curriculum Intent

At Brooksward School, the curriculum is designed to: enable children to reach their full potential by developing a love of learning and an aspiration to succeed; provide a varied, supportive and stimulating environment and an atmosphere of mutual respect; allow the children build resilience and perseverance as well as develop interpersonal skills and become creative, critical thinkers. We provide a broad, balanced curriculum, offering a wide range of exciting, challenging activities and experiences to all pupils. This gives a firm foundation for future learning and encourages the children's natural curiosities.

Through our three key ideals of **Excellence**, **Citizenship** and **Innovation** we aim to meet the needs of our children and the community we serve. Alongside this we promote the values of **Learning**, **Creative Thinking**, **Safety**, **Perseverance**, **Cooperation and Aspiration** and seek to nurture these qualities in the children within our care.

## **Excellence**

We have the expectation that all children leave Brooksward with the fundamental knowledge and skills that they need to succeed in the next stages of education and beyond.

We are committed to ensuring that:

- All children will be able to read at an age-appropriate level and have developed a love of reading, beyond what is provided solely within school.
- All children will be able to calculate fluently and identify the maths needed in everyday situations.
- All children will be able to express their views clearly in verbal and written form, making the correct choices in terms of style.
- All children will be able to understand the world around them and how this has developed over time.
- All children will be able to utilise the knowledge and skills gained through our broad and varied curriculum to make sense of the world around them and make appropriate choices in their learning and broader lives.

## **Citizenship**

We aim to develop our young people into mature, responsible global citizens of the 21st century. Our expectation is that all children will leave as individuals with a sense of belonging and an understanding of the world around them and how their actions can influence this.

We are committed to ensuring that:

- All children can demonstrate the fundamental British Values.
- All children show respect for themselves, others and their environments and promote this in themselves and others.
- All children can understand how their actions can influence/affect others and use this understanding to make good choices.
- All children make positive contributions to the local area and wider world.
- All children understand how to work towards a sustainable future.
- All children have a range of strategies to thrive in modern Britain.
- All children understand what leads to a healthy lifestyle (both physically and mentally) and work to promote this in themselves and others.

## **Innovation**

At Brooksward, we understand that 21st century education needs to prepare young people for jobs that don't exist yet, using technologies that haven't even been invented, for which competition will be global. Therefore, we aim to develop resilient, flexible learners who are able to learn from their mistakes and can use a range of strategies to make adaptations.

We are committed to ensuring that:

- All children are prepared for life and jobs in the 21<sup>st</sup> century.
- All children will understand how innovation in the past has led to positive change in the future.
- All children will be able to use their knowledge and skills to adapt to a rapidly changing world.
- All children will become collaborative problem-solvers, investigators and inventors; they will be creative thinkers who are not limited by the technology available to them.
- All children will be confident to present their work to their peers, their families and the wider world, inspiring wider thought and innovation.
- All children are aware of the possibilities for the future, in terms of their own lives and careers, as well as in the wider world; children are able to share their aims and aspirations for the future.