## Key Stage One Newsletter Autumn Term 2024



Welcome to a new school year, we have a lot planned for this term and the rest of the year!

The children in have had a fantastic start back to the new year and have settled into routine well and are showing their enthusiasm to learn which is brilliant! They are working hard and look great in their smart school uniforms.

Please make sure that the children's clothes and belongings are all named as we always have a box full of lost property.

## KS1 team

Tadpoles: Miss Ware Minnows: Mrs Shaikh Sticklebacks: Mrs Dearn Ducklings: Miss Rahman TAs and HLTAs: Mrs Jain, Mrs Moore, Mrs Sharp, Miss Clifford, Mrs Fawkes, Mrs Jackson, Mrs O'Rourke

# Literacy

Our Literacy work this half-term will focus around the topic 'Toys'. We will be reading the story Dogger and watching Toy Story 1.

We will start by writing instructions for making a



sandwich for a Teddy Bear Picnic. Then we will be focusing on Toy Story 1 where we will write character descriptions of Woody and Buzz. We will also write a setting description of Pizza Planet.

We will also look at Dogger and write a setting description of

the Fair in the story.

Each week we will have a Guided Reading session where we will learn to answer questions about the text. The books we will look at are This is the Bear, Bobbo, Toy story, Lost in the Toy Museum, Where are you blue Kangaroo?, Stanley's Stick and Dogger.

In the second half term, we will be linking our Literacy lessons with our topic of 'The Circus' where we will read lots of different circus books and learn about different parts of the circus for our writing.

Read write Inc has started this term and the children are enjoying working in their new groups. If you want to know more, ask your child! We have spelling test every Friday and you can find the spellings on Teams.





We will start the year by looking at number and how we understand the value of number with lots of counting and ordering of numbers.

We will then be focusing on adding and subtracting in both year groups and be securing their number facts to 10 in year 1 and 100 in year 2. Within this, we will also be working on the children's ability to use their calculation skills to solve puzzles and word problems.

In the second half term, Year 1 will learn about 2D and 3D shapes and Year 2 will look at money and multiplication.

Children will also be completing daily maths mastery sessions which help children remember key mathematical facts such as number bonds and times tables.

They will also be completing a weekly times table test so keep an eye open for their scores coming home!



# Curriculum information

### <u>Science</u>

In Year 1 the children will be learning about materials for the whole term where they are identifying the name of them, their properties and also objects made with the materials. They will also look at the seasonal changes in Autumn and then Winter in the second half term.

In Year 2 they will be looking at different habitats and the plants and animals that live in them. We are hoping to visit Linford Wood to see the conditions in a woodland habitat. In the second half term they will be looking at materials where they will recap their knowledge on names, properties and objects and then look at suitability and how they can change materials by bending, stretching, squashing and twisting.

### Computing

In Year 1, the children will be learning how to use the different equipment associated with computers like a mouse and then they will be doing digital painting to create their own art. In Year 2, they will be developing their word processing skills and then be looking at creating their own algorithms using Scratch.

#### **History**

In Autumn 1, we will learn about the chronology of different toys. We will focus on a range of different toys like teddy bears and computer consoles. We will compare modern toys with Victorian, early 20th Century and late 20th Century toys.

#### Geograph

In Autumn 2, we will look at aerial photography where we will identify human and physical features and then we will also be comparing aerial maps. The children will also be making their own maps and use a compass to navigate around a map.

## DT

In DT this half term we will create our own moving toy using an axle. It will be based on nursery rhyme. In Autumn 2 we will be making a stuffed clown where the children will design, make using sewing skills and test their own clown.

### RE

In RE we will be learning about places of worship for Christians and Jewish people. We will also be visiting our local church at Great Linford. In Autumn 2 we will be thinking about the celebrations of Christmas and Hanukkah.

### **PSHE**

In PSHE we will be thinking about feelings and experiences which we have all had. We will also be thinking about setting goals and changes that have occurred in some of our lives. In Autumn 2, we will think about behaviour. what is right and wrong and how we can manage behaviour with different strategies.



## Dates for your diary...

17th Sept—YR2 walk to Linford Wood 27th Sept—Macmillan Coffee Morning 1st Oct—YR1 and 2 walk to St Andrews Church 3rd Oct—Sticklebacks Harvest Assembly 8th Oct—Maths Evening 16th and 17th Oc—Parents Evening 25th Oct—Break up for Half Term 4th Nov—Return to school and photos 17th Dec—YR1 and 2 visit to Panto at Stantonbury 19th Dec—Inset Day and break up for Christmas Break

## PE

Tadpoles: Tuesday and Thursday Minnows: Monday and Tuesday Sticklebacks: Tuesday and Thursday Ducklings: Monday and Wednesday

All pupils in Key Stage One need to bring their P.E. kits (black shorts, white t-shirt and plimsolls or trainers) every Monday. Kits will be taken home on Friday for washing.

The PE cup is awarded to the class with the most children in full PE kit, so please ensure your child has the correct kit for each lesson. Every class would love to win the trophy!

# Reading

Studies show that reading for pleasure makes a big difference to children's educational performance.

Evidence suggests that children who read for enjoyment every day not only perform better in reading tests than those who don't, but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures. This is why we want children to read at least 4x a week at home! Please make sure that reading is recorded in diaries each day.

## Reminders

- Your child will be given spellings every Monday and will need to practise them ready for a spelling test the following Friday. We will put them on Teams for you to practise at home.
- The children will be given homework tasks each week on a Thursday. The task will be set on MyMaths. We will give you the log in information as you need it. Please ensure that they complete these tasks by Tuesday.
- Please can you remind your child to bring their book bag and diary to school everyday.
- Every child needs to have a named water bottle in school filled with water so that they don't become dehydrated during the school day.
- Please ensure all belongings are named.