#### **Forest School**

Butterflies will take part in Forest School either on a Tuesday or Wednesday from January to February half term.

Ladybirds will take part in Forest School either on a Tuesday or Wednesday from February half term to the Easter holidays.

This term we will continue to explore our love for nature, taking part in team games and nature play. We will be introduced to tools and fire this term and understand the rules and safety when using tools or fire.

#### **Reading books**

Reading books will be changed every **Friday.** Please read with your child every day at home and write in their home school diaries that they have read with you. If your child has read at home 4 times then they will receive 'Regular Reader' Dojo points.

#### How to help your child at home

- Practise writing simple words or sentences, encouraging children to form letters correctly.
- Recap counting, recognising and ordering numbers to 20.
- Practise 1 more and 1 less than a number to 10 and adding and taking away single digit numbers.
- Practise naming and describing 2D shapes.
- Encourage your child's independence at home, especially when dressing and fastening coats and shoes.
- Read daily and record it in your child's diary.

Thank you so much for your continued support at home. If you have any questions please do not hesitate to ask.

# Brooksward School Curriculum Information Spring Term 2025

# **Foundation**





Ladybirds class

Butterflies class

This leaflet is to provide you with some information about what the children will be learning this term within each area of the Early Years Foundation Curriculum.

If you need further details about anything in this leaflet then please contact your child's teacher who will be more than happy to help.

We look forward to working with you during the year so that your child can enjoy school life and achieve as much as they possibly can.

The Foundation Team

Foundation staff:	Key dates:
Butterflies teachers: Mrs Patterson and Miss Mungham	WKB 271.25—Book Week
	28.1.25—Storytelling Evening 4:30-5pm
Ladybirds teacher: Mrs Foster	<b>31.1.25</b> —Book Character dress up day
<b>Teaching Assistants:</b> Ms Appleby, Mrs Hayward, Miss Felce, Miss Hlanguyo.	27.3.25 — Butterflies class assembly
	3.4.25— Ladybirds class assembly
	4.4.25— Last day of term

### **Topics**

Spring term 1: People Who Help Us

Spring term 2: Growing

#### **Reading and Writing**

This half term we will be consolidating our sound knowledge of Set 1 sounds from 'Read Write Inc.' to help the children to blend and segment simple words. We will begin to form simple sentences

within our literacy lessons. Through our topics we will be learning about non-fiction texts and using books to find facts. We will also read a variety of fiction stories based on life cycles and different occupations. We will be putting a focus on new vocabulary and using this language within our independent learning.



### <u>Maths</u>

The children will build on their knowledge of numbers and become confident recognising, ordering and writing them accurately. We will learning about number representation and composition for numbers to 10. We will also be learning how to add and subtract two single digit numbers. We will recap our learning about shapes and will build on our knowledge of measures, by investigating weight, length and capacity.

# Communication and Language

We will learn to retell familiar stories and develop our own narratives in our play. We will also become more confident with responding to 'how' and 'why' questions and speaking clearly and confidently.

#### **Understanding of the world**

During our 'People who help us' topic we will be learning about a range of occupations and the role they play in our community. During our topic 'Growing' we will be observing the changes to plants we have grown, learn about what plants need to grow and how we need to care for living things. We will also watch our very own caterpillars transform into butterflies. We will also learn about Lunar New Year as well as read the Easter story and talk about how these are both celebrated.

#### Personal Social and Emotional

We will be learning more about how to resolve conflicts between our friends and the concept of compromise as well as staying safe, through our learning character, Marie.



#### **Expressive Arts and Design**

We will be constructing junk model emergency vehicles and learning to join pieces together. The children will also get the oppor-

tunity to act out a range of occupations in our role play areas. We will also use a variety of materials, colours, forms and textures to create pieces of art linked to our topics such as watercolour paintings of flowers, symmetrical butterfly printing and transient art using natural materials.



# <u>P.E</u>

The children have PE twice a week which is taught by Coach Dave or Coach Culley. They will be taught a range of skills through multiskills and also dance. Please ensure that the children have the correct PE kit in school all week in case of any extra activities they complete.

PE kits should include: Plain white t-shirt, black PE shorts, black plimsolls for indoor PE and trainers for outdoor.

Warm outdoor PE kit should be brought in during colder weather: sweatshirt, tracksuit and trainers.