

## Foundation Long Term Plan

	<b>Autumn 1 All About Me</b>	<b>Autumn 2 Julia Donaldson</b>	<b>Spring 1 People Who Help Us</b>	<b>Spring 2 Growing</b>	<b>Summer 1 Animals</b>	<b>Summer 2 Dinosaurs/Pirates</b>
<b>C&amp;L</b>	Answer simple questions, e.g. what, where etc. Join in repeated phrases in a story. Use new vocabulary when modelled. Talk about a past event.		Answer why questions. Use new vocabulary during play. Ask a question and reply to the answer. Use correct tense most of the time.		Learn rhymes, poems and songs. Listen to and talk about selected non-fiction texts. Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions; Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.	
<b>Yr1 Links</b>	PSHE					
<b>PSED</b>	Settling into school setting and building relationships with adults. Rules of school and class - behaviour Making relationships – how to be a friend, learning friends’ names. Sharing and taking turns – modelling, circle times Understanding emotions – 4 basic emotions, physical representation of emotions. Handwashing – how to and why Being a safe pedestrian How to stay healthy – exercise, diet, tooth brushing, sleep Managing personal needs – dressing in PE, putting on bibs and coats Helping hands – who keeps us safe at school		Friendships and feelings – how to express their own emotions and understand the emotions of others. Understand why a friend feels a particular way. Resolving conflicts – how to solve an issue with a friend Turn taking continued. Managing person needs – dressing in PE, zipping up coat How to keep ourselves healthy - going to the Doctor and Dentist/online safety Talk about what makes a good friend, e.g. sharing, kind words/hands. Identify ways to solve a problem when learning.		Turn taking Show sensitivity of other’s needs and ideas Managing small conflicts Speak in a familiar group Screen time – links to healthy living Sports Day – winning/losing, encouraging others Managing person needs – dressing in PE (buttons) Food – where it comes from (link to healthy eating and the farm)	
<b>Yr1 Links</b>	PSHE Science					
<b>PD</b>	Multiskills (A,B, Cs) in PE Gymnastics in PE Getting dressed in PE Pencil/paintbrush grip - tripod Draw lines and circles and retrace anticlockwise and vertical lines Using a pencil with control to write letters Using a fork – stabbing and scooping. Trim trial – balancing Sitting correctly on the carpet Lining up and walking in a line Throwing and catching a large ball Fine motor – using tweezers to pick up objects Scissor grip and control Carrying scissors safely		Dance in PE Multi-skills equipment in PE Move equipment safely Cut food using a knife and fork. Practising cutting skills - cut over an outline independently. Create shapes and letters using a pencil with accuracy and confidence.		Multi-skills games in PE Athletics in PE Handwriting – printed and pre cursive Sports Day – links to healthy living and exercise	
<b>Yr1 Links</b>	PE Literacy					
<b>Literacy</b>	RWI programme – Set 1 sounds and segmenting and blending CVC words. Writing their name Forming letters Initial sounds of words Traditional tales - repetitive phrases	RWI programme – Set 1 sounds and segmenting and blending CVC words, common exception words Writing CVC words Sounding out more complex words listening for different sounds. Books by the same author Describing a character Continue a rhyming string	RWI programme – set 2 sounds and segmenting and blending 4/5 letter blends, common exception words Writing simple sentences – finger spaces, full stops Non-fiction texts – parts of a book, page sequencing Writing labels	RWI programme – set 2 sounds and segmenting and blending 4/5 letter blends, common exception words. Writing a sentence – capital letters, and Begin to re-read their work	RWI programme – Set 2/3 sounds and segmenting and blending words containing set 2/3 sounds, common exception words. Writing a sentence – connectives, adjectives. Writing for different purposes – writing a letter, story language, time words (list) Checking their work – checking for sense, missing punctuation	RWI programme – Set 2/3 sounds and segmenting and blending words containing set 2/3 sounds, common exception words. Writing for different purposes – writing a letter, story language, time words, facts Editing their work
<b>Yr1 Links</b>	Literacy					

<b>Maths</b>	<p>Matching and sorting: Same &amp; different Compare amounts: Equal, more than, fewer than Comparing size: Large and small, big and little, short and tall in relation to range of classroom objects. Comparing mass: Heavy and light in relation to range of classroom objects. Exploring patterns: Making simple patterns. Copy, continue, create patterns.</p>	<p>Representing 123: Identify representations and make using objects. Comparing 123: Counting forward and back. Composing 123: Numbers are made up of smaller numbers. Explore making 2/3. Spatial awareness: Use and follow positional language Numbers 4 and 5: Identify representations. Count/subitise sets of 4/5 objects. Make own groups of 4/5. Shapes: Name and recognise circle, rectangle, triangle and square. Explore shapes in the environment. One more &amp; one less: Count, subitise, and compare one more/less. Time: Night and day. Use language to describe when an event happens.</p>	<p>Comparing numbers to 5: Compare quantities using variety of objects and representations. Composition of 4 &amp; 5: Explore how they can make 4 and 5. Compare capacity: Full, empty, half full/empty, nearly empty, nearly full. 6, 7, 8: Represent 6, 7, 8 in different ways. Subitise, compare and compose 6,7,8. Pairs: Matching and making pairs. Combining groups: Combine two groups to find out how many there are altogether. Length and Height: Use language to describe length and height. Make direct and indirect comparisons.</p>	<p>Time: Order and sequence time in their day using language - before, after, later, soon, now etc to describe regular What can you do in a minute? 9 &amp; 10: Counting forwards and backwards from and to 9 and 10. Represent and compose 9 and 10. Comparing numbers to 10: Comparing numbers within 10. Making 10 Bonds to 10: Explore number bonds to 10 using real objects in difference contexts. 3D shapes: Building with 3D shapes. Naming and matching 3D shapes. Patterns: Introduce more complex patterns ABB, AAB, AABB, AAABB.</p>	<p>Building numbers beyond 10: Build and identify numbers to 20 using a range of resources. Counting patterns beyond 10: Count on and back from different starting points to help notice the repeating 1-9 pattern. Adding more: Understand quantity of a group is changed by adding more. Taking away: Understand the quantity of a group is changed by taking away. Spatial reasoning (1&amp;2): Select and rotate shapes to fill a space.</p>	<p>Doubling: Build doubles using real objects and mathematical equipment. Grouping and Sharing: Understand groups must be equal. How to share/group objects. Evens and Odds: Look at patterns within odd and even numbers. Spatial reasoning (3): Use positional language to describe where objects are in relation to other items. Deepening Understanding: Solve problems linked to familiar stories or real problems that arise in play. Spatial reasoning (4): Understand maps and plans represent places and show where things are in relation to other places. Patterns and relationships: Explore/investigate relationship between shape and number.</p>
<b>Yr1 Links</b>	Maths					
<b>UW</b>	<p>Introduce the mud kitchen Circle times – who is in their family, special to them Past and present – difference between house in Peepo and today. Know they live in Milton Keynes How we have changed in our own lifetime. Changing of states – cooking Gingerbread. Seasons – Autumn</p>	<p>Road safety Properties of materials – design a broomstick Special times they have celebrated – link to Diwali, Halloween and Christmas</p>	<p>Different occupations who help us. Difference between countries – China and England Talk about how they can care for the environment, e.g. recycle paper, turn off the lights, throw rubbish in the bin, don't waste water – link to bin collectors. Changing of states – melting ice (link to environment). Identify features of their local area – e.g. doctors, dentist, recycling centre. Seasons – Winter</p>	<p>Plant life cycle – how to look after plants Butterfly life cycle Frog life cycle Special places – links to Easter Seasons – Spring</p>	<p>Caring for animals and living things Contrasting environments – farm and home Maps – map of our journey, drawing information from a map Family history – special place they have visited (link to farm) Role in society – farmers</p>	<p>Difference between past and present – dinosaurs and today, how is the environment different. Characters from the past - Dinosaurs Difference between past and present - technology in the past and today. Changing of states – salt dough bones Looking after the oceans Floating and sinking Contrasting environments – different cultures/countries Characters from the past – link to pirates Seasons - Summer</p>
<b>Yr1 Links</b>	<p>Science RE Geography History PSHE</p>					
<b>EAD</b>	<p>Role play – Doctors Surgery, Home Corner, School Modelling role play in the home corner. Model using the small world Representing a face Singing nursery rhymes</p>	<p>Role play – Witch Café, Gruffalo cave, Home corner Colour mixing – link to Bonfire Night and Diwali. Learning Nativity songs Explore different materials/textures – Gruffalo faces,</p>	<p>Roleplay – Builders yard, Police station, Home corner Create their own storylines using common scenarios, e.g. school day, dinner time etc.</p>	<p>Role play – Flower shop, Home corner, School Using different materials to different effects - Bean seed art, Junk modelling Role playing stories – Jack and the Beanstalk</p>	<p>Role play – Vets, Home corner, School, Role play with others making up more detailed stories. Creating and building on ideas, improvements. - Lego, Junk modelling etc</p>	<p>Role play – Dinosaur land, Home Corner, School Moving to music – dinosaurs Performing a poem – Dinosaur Roar, pirate poem</p>

	Playing instruments to express feelings. Explore different materials/textures – paint, stick and straw houses, pencils	Christmas cards using old cards, chalk, glitter, sequins Act out a familiar story using proper/puppets with support.		Exploring paint to different effects (Symmetrical butterflies, water colour flowers) Create storylines around small world toys. Colour mixing – making different shades of a colour. Experimenting with making different sounds using instruments.	Creating more detailed drawings Collaging using different materials. Designing a picture using ICT	Explore different materials/textures – junk modelling, pasta, paper. Designing a picture using ICT – Whale and background Choosing materials for a purpose.
<b>Yr1 Links</b>	Art DT Music					
<b>Books</b>	Giraffes Can't Dance The Healthy Wolf Peepo Funnybones All About Me Starting School <b>The Gingerbread Man</b> Five Senses	<b>The Gruffalo</b> Room on the Broom The Smartest Giant in Town Superworm Stick Man Jesus' Christmas Party Alfie's Christmas	<b>The Three Little Pigs (builders)</b> Topsy and Tim Meet the Police The Jolly Postman Topsy and Tim Go Green/Clean Up Topsy and Tim Visit the Dentist Topsy and Tim go to the Doctors	<b>Jack and the Beanstalk</b> Jasper's Beanstalk The Very Hungry Caterpillar Growing Frogs Titch When I Grow Up Percy the Park Keeper: The Secret Path Here Comes the Easter Cat	On the Farm <b>Little Red Hen</b> What the Ladybird Heard Pig in the Pond Noah's Ark	Dinosaur Non-Fiction Harry and the Bucketful of Dinosaurs <b>10 Little Dinosaurs</b> Dinosaurs Love Underpants Tyrannosaurus Drip (Eid) Under the Sea The Snail and the Whale Pirates Love Underpants
<b>Experiences</b>	Autumn day	Storyteller visit, Nativity performance, Gruffalo hunt, Christmas Fayre	Winter day, Chinese New Year food tasting, PCSO visit, local walk to post box, Dentist visit	Spring day, Caterpillars, Easter Fayre, forest walk	STEM week, Farm visit	Summer day, Sports Day, Cultural Similarities Week, Enterprise Week, Summer Fayre
<b>Celebrations</b>	Harvest, Halloween, Diwali	Bonfire Night, Christmas, Remembrance Day	Chinese New Year, Valentine's Day	Easter, Shrove Tuesday, Mother's Day		Eid, Father's Day