

# Pupil premium strategy statement

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This statement details our school's use of pupil premium (and recovery premium for the 2023 to 2024 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we spent the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

## School overview

Detail	Data
School name	Brooksward School
Number of pupils in school	376 312 – School 64 – Nursery
Proportion (%) of pupil premium eligible pupils	64/329 – 16.7%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2024-25
Date this statement was published	December 2025
Date on which it will be reviewed	December 2026
Statement authorised by	Jen Swain
Pupil premium lead	Jen Swain
Governor / Trustee lead	Karen Skegg

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£104,535 estimate for FY and Academic Year 2025 2026
Recovery premium funding allocation this academic year	£0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£104,535

## Part A: Pupil premium strategy plan

### Statement of intent

Our intentions is that all pupils, irrespective of their background or the challenges they face, make good progress and achieve high attainment across all subject areas. The focus of our pupil premium strategy is to support disadvantaged pupils to achieve that goal, including progress for those who are already high attainers.

We strongly believe in giving children opportunities and experiences which will enable them to make good progress and enrich their lives. Brooksward School's purpose is to create a stimulating, secure and caring environment that will provide a broad and balanced education of the highest quality for all. The targeted and strategic use of pupil premium will support us in achieving our vision.

At Brooksward we recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We will allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. A significant proportion of children receiving interventions or projects funded by the pupil premium will be made up of learners identified as disadvantaged. At Brooksward we are committed to ensuring that all children reach their full potential.

Our key objectives are:

- Ensure that teaching and learning opportunities meet the needs of all of the pupils.
- Ensure disadvantaged pupils are challenged in the work that they are set.
- To widen the experience of all children and expand their cultural capital.
- Act early to intervene at the point need is identified.
- Ensure appropriate provision is made for pupils who belong to vulnerable groups including SEND and children open or known to children's social care.
- Adopt a whole school approach in which all staff take responsibility for disadvantaged pupils' outcomes and raise expectations of what they can achieve.

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
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1	Covid19 outbreak in 2020-21 meant that children in foundation/Year 1 as less prepared for school in terms of resilience, transitions and social/communication.
2	Mental health of children and parents/carers.
3	Attendance and punctuality.
4	Many pupils have limited access to wider opportunities outside of school.

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Children who were born during the Covid19 Outbreak will be school ready" in line with previous years.	<p>Children will build their resilience in attending full-time school by having increased attendance.</p> <p>More children will end the year meeting age-related expectations, in line with previous years.</p> <p>More children will pass the Year 1 Phonics Screening test, in line with previous years.</p> <p>A higher proportion of children in reception will achieve ELG (communication strand).</p>
Children will benefit from subsidised trips and other learning opportunities which will broaden their life experiences (STEM focus).	<p>Each phase will organise curriculum trips and experiences to support their topics on a regular basis. PP children attend these experiences and are subsidised to do so.</p> <p>A range of STEM clubs are offered by the school and places for PP children are funded and prioritised.</p>
Disadvantaged children will have more access to Forest School via interventions and their yearly allocation.	Forest School leader (alongside senior leaders) will identify disadvantaged children who will benefit from forest school interventions, with a focus on team-building, problem-solving, emotional literacy, resilience etc.
Attendance and punctuality remain above the threshold and key children are attending more regularly and on time.	Attendance figures remain around 95%. Identified key children's attendance/punctuality improves by 2025-26.

Support is provided for children experiencing difficulties related to their mental health.	Attendance/punctuality improves for identified children by 2025-26. Progress improves for identified children year on year.
Children and families displaying high levels of mental health need are referred to appropriate agencies.	Learning mentor proactively identification of children and families who need mental health support. Continue to signpost them to relevant agencies (MHST, Service 6, Arthur Ellis & CAMHS)

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

## Teaching (for example, CPD, recruitment and retention)

Budgeted cost: **£81,629.66**

Activity	Evidence that supports this approach	Challenge number(s) addressed
Additional teachers to allow small class sizes <b>£71,872</b> (50% contribution - £35,936)	Progress data	1
Curriculum specialists Music £1830	Progress data Attendance and skills of remote learning	1,4
Contribution to additional teaching assistant to support class teaching and provide further interventions £73,106.11 (50% contribution - £43,863.66)	Progress data Intervention data Attendance of remote learning interventions	1,3

## Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: **£0**

Activity	Evidence that supports this approach	Challenge number(s) addressed
Structured interventions	Progress data Intervention analysis	1, 3

### Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: **£22,664**

Activity	Evidence that supports this approach	Challenge number(s) addressed
Subsidised clubs and trips <b>£776</b> – Clubs <b>£3,180</b> – Trips <b>£3656</b> – Total	Uptake on school trips by Pupil Premium children. Pupil Interview evidence Improved writing attainment	1,2,4
Attendance and behaviour monitoring and support <b>(20% of staff cost)</b> <b>£19,008</b>	Attendance data Behaviour data	1, 2,3

**Total budgeted cost: £104,593.66**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

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### Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

Programme	Provider

### Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information:*

Measure	Details
How did you spend your service pupil premium allocation last academic year?	N/A
What was the impact of that spending on service pupil premium eligible pupils?	N/A

### Further information (optional)

*Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.*