



Lower Key Stage 2 Newsletter Autumn Term 2026



Welcome to a new school year! We hope that you all had a wonderful summer holiday. We are looking forward to an exciting year ahead with lots planned for the children. The children have had a great start to the term this week and are showing lots of enthusiasm in their learning. They are working hard and look great in their school uniforms. Please make sure that the children's clothes, lunchboxes and water bottles are named clearly. If you need further details or information about anything in this leaflet, then please contact your child's teacher who will be more than happy to help.

Lower Key Stage Two

Mrs Cribbens (Otters class teacher/ Team Leader)

Mrs Rahman (Frogs class teacher)

Miss Finning (Newts class teacher)

Mrs Davies (Water Voles class teacher)

Supported by: Miss Razak, Mrs O'Rourke, Mrs Murphy and Miss Jackson



Curriculum Information

Literacy

In Literacy this term, Years 3 and 4 will be exploring the exciting world of the Romans through myths, stories and creative writing. They will write a character description of Jupiter, retell the myth of Romulus and Remus, and create their own version of Jupiter and the Bee. Children will also write a recount of our Roman Day experience (watch this space for the date and further details!) and finish the topic by producing a persuasive advertisement encouraging people to visit a Roman villa.

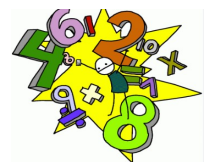
We encourage children to check their writing using the 'Always Toolkit' – a handy guide filled with key features that great writing should include!

Later in the term, we will journey into the incredible world of the rainforest through a range of engaging writing opportunities. Children will write a non-chronological report about rainforest animals, exploring their habitats and unique features. Using the animation 'Ride of Passage' as inspiration, they will retell the narrative and describe how the story unfolds. We will also create a persuasive advertisement encouraging people to visit the rainforest and write letters to Sir David Attenborough. To conclude the topic, children will use rich vocabulary and imagery to compose their own list poems about the rainforest.

As well as having class-based Literacy lessons, the children will also take part in regular guided reading, spelling, grammar and handwriting sessions.

Please remember that children should be reading at least 4 times a week at home. This is very important as it helps improve children's accuracy when reading. They can read a range of books, magazines or comics to help them develop a love for reading.

Maths



Year 3: The children will start the autumn term by looking at number and the place value of 3 digit numbers. They will develop their fluency, reasoning and problem solving skills.

They will then be learning to use their mental and written methods for addition and subtraction, then applying these skills when solving problems. Also, they will be learning to use the 3, 4 and 8 times tables, then use these to solve problems. We will end the term with a topic on money using pounds and pence where they will add, subtract and solve problems.



Year 4: The children will start the autumn term by looking at number and the place value of 4 digit numbers. They will develop their fluency, reasoning and problem solving skills.

They will then be learning to use written methods for addition and subtraction, then applying these skills when solving two step word problems. Also, they will be learning to use the 6, 7 and 9 times tables as well as multiplying and dividing by 10 and 100, then use these to solve problems. We will end the term with a topic on length, perimeter and area.

A vital part of maths is to know times tables and the matching division facts. The children are set Multiflyers targets based on these expectations and should be practising them regularly as part of their homework. Any help you are able to give with this would be much appreciated.

Curriculum information continued

Science

Year 3 will begin the term learning about a variety of rocks and soils as well as how to recognise and classify them. They will also learn about how fossils are formed linked to our key scientist for the term who is Mary Anning. In the second half term they will learn about skeletons and the link between bones and muscles.

Year 4 will begin by learning about teeth and skeletons as well as food chains and how our digestive system works. In the second half term they will be learning about living things and their habitats. This will involve looking at our key scientist, Chris Packham as well as the environments that various animals live in and how we can protect those areas.

History/ Geography

This term, children will learn about Roman Britain, discovering who the Romans were, why they invaded Britain and the impact they had on daily life. They will explore Roman towns, learn about Boudicca, and investigate why the Romans eventually left Britain.

Later in the term, children will explore the fascinating continent of South America. They will learn to locate South America and its major cities, investigate the weather and climate of tropical regions, and discover the different layers of the rainforest. Children will also develop an understanding of the impact of deforestation on our planet.

Art/ DT

This term, children will become Roman engineers as they design and build their own siege tower, a structure used by Roman soldiers to attack enemy walls. In the second half of the term, children will develop their drawing and painting skills by creating a beautiful white-lipped tree frog artwork. They will explore different types of line, build confidence in sketching, and learn how to mix and use watercolours to create a range of shades. Children will also practise a variety of painting techniques, including layering colours and using different brush strokes, to bring their rainforest-inspired artwork to life.

RE

In RE lessons we will be looking at places of worship, festivals and celebrations. Some of this will focus on the Hindu and Muslim religions.

Music

Year 3 will work to use body percussions and explore a range of different sounds.

Year 4 will work with a specialist teacher to play instruments.

Computing

Year 3 will learn how to use word and PowerPoint in autumn 1 and then move on to use an animation program (Scratch) in autumn 2.

Year 4 will learn about e safety and how to use search engines in autumn 1 and then learn to create presentations in autumn 2.

PSHE:

Children will learn about healthy lifestyles and money.

French:

Year 3 will learn simple phrases and animal names. Year 4 will learn about ice creams and how to present themselves.

Dates for your diary...

17th September - Newts swimming starts
22nd September - Roman Day
25th September - Macmillan Coffee Morning
Wednesday 4th November - Multiplication check information event

Homework

Every week, the children should complete the following homework:

- Times table or division facts practise.
- Spelling practice - 4 times (Spellings will be tested on Friday and new words set on the same day)
- One piece of Maths (My Maths) to be completed each week. This will be set on a Thursday and is due back on the following Tuesday.
- TT Rockstars - Times table practise.

Reading

Studies show that reading for pleasure makes a big difference to educational performance. Evidence suggests that children who read for enjoyment every day not only perform better in reading tests than those who don't, but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures. This is why we want children to read at least 4 times a week at home.

Please can you record in the diary when you have heard your child read.

PE

Frogs: Tuesday and Wednesday
Otters: Monday and Wednesday
Water Voles: Wednesday and Thursday
Newts: Monday and Thursday (swimming)



All pupils in Year 3/4 need to bring their P.E. kits (black shorts, white t-shirt and plimsolls or trainers) every Monday. Kits can be taken home on Friday for washing.

The PE cup is awarded to the class with the most children in full PE kit, and showing excellent effort in class, so please ensure your child has the correct kit for each lesson. Every class would love to win the trophy!

Reminders

Water Bottles

Every child needs to have a water bottle, filled with water only, in school so that they don't become dehydrated during the school day. Please make sure that the bottle is named.

Snack

Children are welcome to bring in a fruit or vegetable snack to enjoy at break time.

Weekly Learning

Please look out for our weekly Class Dojo post that will update you with our learning.

Year 4 Multiplication Check

This will take place in June. - More information will follow in our parent information evening this term. Please encourage your child to practise at home too.

www.timestables.co.uk is a great website as well as www.ttrockstars.com