



Brooksward School

Accessibility Policy  
2026-2027

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|--------------------------------|-------------------------------|
| Policy Name:                   | Accessibility Policy          |
| Version:                       | 3                             |
| Date published:                | September 2026                |
| Date to be reviewed by:        | September 2027                |
| Role of Reviewer:              | Headteacher                   |
| Statutory (Y/N):               | Y                             |
| Published on website: *        | 1A                            |
| Policy Level: **               | 1                             |
| Relevant to:                   | All Staff, Parents and Carers |
| Produced in consultation with: | n/a                           |
| Approved by:                   | Trust Board                   |
| Approval date:                 | September 2026                |

| *Publication on website |                       |                |                       |
|-------------------------|-----------------------|----------------|-----------------------|
| Trust website           |                       | School website |                       |
| 1                       | Statutory publication | A              | Statutory publication |
| 2                       | Good practice         | B              | Good practice         |
| 3                       | Not required          | C              | Not required          |

| **Policy level |                   |                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                               |
|----------------|-------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1              | Trust wide        | Single policy relevant to everyone and consistently applied across all schools and departments, with no variation.<br>e.g. Complaints procedure                                                                                                                                        | Statutory policies approved by the Board of Trustees (or designated Trustee Committee). Non-statutory policies approved by the CEO with exception of Executive Pay.                                           |
| 2              | Trust core values | This policy defines the Trust core values in the form of a Trust statement to be incorporated fully into all other policies on this subject, that in addition contain relevant information, procedures and or processes contextualised to that school.<br>e.g. Safeguarding, Behaviour | Statements in statutory policies approved by the Board of Trustees (or designated Trustee Committee). Statements in non-statutory policies approved by the CEO.<br><br>Policy approved by Local School Board. |
| 3              | School/department | These policies/procedures are defined independently by schools as appropriate e.g. Anti- bullying                                                                                                                                                                                      | Approved by Local School Board.                                                                                                                                                                               |

## Contents

|                                                |          |
|------------------------------------------------|----------|
| <b>1 Aims.....</b>                             | <b>2</b> |
| <b>2 Legislation and guidance .....</b>        | <b>2</b> |
| <b>3 Roles and responsibilities .....</b>      | <b>3</b> |
| <b>4 Action plan .....</b>                     | <b>4</b> |
| 3.1 Curriculum .....                           |          |
| 3.2 Physical Environment .....                 |          |
| 3.3 Information .....                          |          |
| <b>5 Monitoring arrangements .....</b>         | <b>5</b> |
| <b>6 Links with other policies .....</b>       | <b>5</b> |
| <b>7 Appendix 1: Accessibility audit .....</b> |          |

Brooksward School is an inclusive school. This plan intends to show how we intend to improve the accessibility of the school for; children with disabilities, staff, parents/carers and visitors.

## 1 Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which pupils with special educational needs and disabilities can participate in the curriculum
- Improve the physical environment of the school to enable pupils with special educational needs and disabilities to take better advantage of education, benefits, facilities and services provided. Consideration is also given to staff, parents and visitors in accessing the premises.
- Improve the availability of accessible information to pupils with special educational needs and disabilities, parents, staff and visitors.

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

Where children are identified as having Special Educational Needs or disability (SEND), the school is committed to ensuring that all the children, regardless of their specific needs, make the best possible progress in school through special educational provision.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including governors and staff.

## 2 Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Children must not be regarded as having a learning difficulty solely because the language or form of language of their home is different from the language in which they will be taught.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

### 3. Roles and responsibilities

The governing board/Local School Board (LSB) will be responsible for:

- Ensuring that all accessibility planning adheres to and reflects the principles outlined in this plan.
- Approving this plan before it is implemented.
- Monitoring this plan.

The Headteacher will be responsible for:

- Ensuring that staff members are aware of pupils' disabilities and medical conditions.
- Establishing whether a new pupil has any disabilities or medical conditions which the school should be aware of.
- Consulting with relevant and reputable experts if challenging situations regarding pupils' disabilities arise.
- Working closely with the governing board, LA and external agencies to effectively create and implement the school's Accessibility Plan.

The SENCO will be responsible for:

- Working closely with the Headteacher and governing board/LSB to ensure that pupils with SEND are appropriately supported.
- Ensuring they have oversight of the needs of pupils with SEND attending the school, and advising the Head of School/Executive Headteacher in relation to those needs as appropriate.

Staff members will be responsible for:

- Acting in accordance with this plan at all times.
- Supporting disabled pupils to access their environment and their education wherever necessary, e.g. by making reasonable adjustments to their practice.
- Ensuring that their actions do not discriminate against any pupil as a result of their disability.

### 3 Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

| Aim                                                            | Current good practice                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Objectives                                                                                                                                                                                              | Actions to be taken                                                                                                                                                                                 | Person responsible      | Date to complete actions by | Success criteria                                                                    |
|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|-----------------------------|-------------------------------------------------------------------------------------|
| Increase access to the curriculum for pupils with a disability | <p>Our school offers a differentiated curriculum for all pupils.</p> <p>We use resources tailored to the needs of pupils who require support to access the curriculum.</p> <p>Curriculum progress is tracked for all pupils, including those with a disability.</p> <p>Targets are set effectively and are appropriate for pupils with additional needs.</p> <p>The curriculum is reviewed to ensure it meets the needs of all pupils.</p> <p>School trips and clubs etc. take into account pupils with SEND and appropriate provisions are made for them.</p> | <p>For all children with any disability to be able to access the whole curriculum effectively.</p> <p>For all children with any disability to be able to access a variety of enrichment activities.</p> | <p>All subjects are to be planned taking into account the wide range of disabilities and how this might affect participation.</p> <p>Training for teachers on adaptive teaching as appropriate.</p> | Subject Leads           | September 2027              | All children are able to fully access all parts of the curriculum                   |
| Improve and maintain access to the physical environment        | <p>The environment is adapted to the needs of pupils as required.</p> <p>This includes:</p> <ul style="list-style-type: none"> <li>Disabled parking bays</li> <li>Accessible toilets and changing facilities</li> <li>Pedestrian Access ramps</li> <li>Classrooms and shared areas accessible for those with visual or physical impairments (e.g. colour schemes, space between furniture).</li> </ul>                                                                                                                                                         | For all children/staff/visitors with any disability to be able to access all parts of the school.                                                                                                       | Establish an annual audit of accessibility of buildings and facilities with respect of specific pupils, parents and visitors access requirements.                                                   | Site Manager/ Head      | September 2027              | All children, staff and visitors are able to access the physical environment safely |
| Ensure school information                                      | School information, including published online information, which is shared with pupils, staff, parents and visitors is accessible.                                                                                                                                                                                                                                                                                                                                                                                                                            | For all children/staff/visitors with any                                                                                                                                                                | Seek advice from external                                                                                                                                                                           | Head of School/ SENDCO/ | September 2027              | All children, staff and visitors are                                                |

|                            |                                                                                                                                                                                                                                                                                     |                                                                             |                       |                            |  |                                               |
|----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------|----------------------------|--|-----------------------------------------------|
| being shared is accessible | This includes: <ul style="list-style-type: none"> <li>• Providing written information in alternative formats</li> <li>• Auditing the website regularly to ensure is accessibility</li> <li>• Ensuring written information is accessible to those with visual impairments</li> </ul> | disability to be able to access written information produced by the school. | advisors as required. | Team leaders/ Office staff |  | able to access written information with ease. |
|                            |                                                                                                                                                                                                                                                                                     |                                                                             |                       |                            |  |                                               |

#### 4 Monitoring arrangements

The action plan will be reviewed each term by the (Headteacher) to ensure actions have been completed. New actions will be added as school population changes and new needs are identified.

Governors/LSB will review the document every year.

Links with other policies

This accessibility plan is linked to the following policies and documents:

- Health and Safety Policy
- Equal Opportunities Policies
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy • Teaching and Learning Policy